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| 1. Record Nr.           | UNINA9910785580803321   |
| Autore                  | Lustick David <1962->   |
| Titolo                  | Certifiable [[electronic resource] ] : teaching, learning, and National Board certification / / David Lustick   |
| Pubbl/distr/stampa      | Lanham, MD, : Rowman & Littlefield Education, c2011   |
| ISBN                    | 1-282-99196-5<br>9786612991967<br>1-60709-896-2   |
| Descrizione fisica      | 1 online resource (462 p.)  |
| Disciplina              | 371.120973  |
| Soggetti                | Teachers - Certification - United States  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references.  |
| Nota di contenuto       | Preface; Acknowledgments; Foreword; Introduction; I; Teaching; 1; The Problem with Exceptional Teaching; 2; Five Descriptions of Successful Teaching; 3; The Work of the National Board; II; Learning; 4; The Plan to Measure Candidate Learning; 5; Quantitative Evidence for Candidate Learning; 6; Qualitative Evidence for Observed Learning Outcomes; III; National Board Certification; 7; Implications for Teacher Quality; 8; Improving National Board Certification; 9; The Future of the National Board: Relevancy or Obscurity?; References; Appendix A; Structured Interview Protocols; Appendix B<br>Analysis of Population DemographicsAppendix C; Portfolio Prompts and Interview Protocols Comparison; Appendix D; Hypothesis Testing; Appendix E; Coding and Calculation of Status for Precertification Candidates; About the Author |
| Sommario/riassunto      | Currently, over 80,000 teachers have achieved National Board certification. Yet, no book to date has analyzed the process and its impact upon candidates (both those who are successful and those who are not). This book presents the results of a national study that asked, 'What are teachers learning from National Board certification?' Educational stakeholders including teachers, administrators, parents, and policy makers will find the answer and analysis engaging as they explore ways to improve the quality of teaching and learning in their   |

schools.

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| 2. Record Nr.           | UNINA9910813265803321  |
| Autore                  | Mossman Carol A.   |
| Titolo                  | Writing with a vengeance : the Countess de Chabriallan's rise from prostitution / / Carol Mossman  |
| Pubbl/distr/stampa      | Toronto, Ontario ; ; Buffalo, New York ; ; London, England : , : University of Toronto Press, , 2009<br>©2009  |
| ISBN                    | 1-4426-9719-9<br>1-4426-9777-6   |
| Descrizione fisica      | 1 online resource (210 p.)   |
| Collana                 | University of Toronto Romance Series   |
| Disciplina              | 843.8  |
| Soggetti                | Women authors, French - 19th century<br>Courtesans - France<br>Criticism, interpretation, etc.<br>Biographies.<br>Electronic books.<br>France  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | The wages of shame -- Worlds apart: mapping prostitution and the demi-monde -- Fictions of prostitution -- La Sapho, or staging vengeance -- Plotting exoneration -- Chabriallan's final novels, or the uses of fiction. |
| Sommario/riassunto      | Writing with a Vengeance examines the life and works of a nineteenth-century French courtesan, Celeste Venard, later the Countess de Chabriallan.  |