

1. Record Nr.	UNINA9910785543303321
Autore	Wyse Dominic <1964->
Titolo	Creating the Curriculum [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2012 London ; ; New York : , : Routledge, , 2013
ISBN	1-283-58523-5 9786613897688 0-203-11591-0 1-136-29687-5
Descrizione fisica	1 online resource (169 p.)
Collana	Understanding Primary Education Series
Altri autori (Persone)	Baumfield Vivienne Egan David Hayward Louise Hulme Moira Menter Ian Gallagher Carmel Leitch Ruth Livingston Kay Lingard Bob
Disciplina	375.001 375/.001
Soggetti	Curriculum planning -- Great Britain Curriculum planning Education, Elementary -- Curricula -- Great Britain Education, Elementary -- Curricula Curriculum planning - Curricula - Great Britain Education, Elementary - Great Britain Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto	Cover; Title; Copyright; Contents; Series editor's introduction; Acknowledgements; 1 Reshaping the message systems of schooling in the UK: a critical reflection; 2 The history of primary education and the curriculum; 3 Aims and objectives; 4 Pedagogy; 5 Has anyone really learned anything? Assessment in the primary school; 6 Curriculum construction; 7 Languages and literacy; 8 Critical analysis of Personal and Social Education in UK primary curricula; 9 Creativity; 10 Curriculum for the future; Index
Sommario/riassunto	Is there an 'ideal' primary school curriculum? Who should decide what the curriculum is? Should teachers have autonomy over how they teach? The curriculum is the heart of what teachers teach and learners learn: effective teaching is only possible with an effective curriculum. Yet in spite of its importance, there has been a crisis in curriculum that has been caused in large part by governments assuming direct control over the curriculum, assessment, and increasingly, pedagogy. Creating the Curriculum tackles this thorny issue head on, challeng

2. Record Nr.	UNINA9910131911303321
Autore	Brennan Paul
Titolo	La sécularisation en Irlande / / sous la dir. de Paul Brennan
Pubbl/distr/stampa	Caen, : Presses Universitaires de Caen, 1998
ISBN	2-84133-443-0 2-8218-1720-7
Descrizione fisica	1 online resource (267 p.) : map ;
Collana	Collection Irlandaise
Altri autori (Persone)	BrennanPaul
Disciplina	200/.9415
Soggetti	Religion and state - Ireland Secularism - Ireland Ireland Religion
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 255-267).
Sommario/riassunto	Pays réputé surtout pour la force de sa tradition religieuse et pour la façon dont celle-ci a contribué au déchaînement de la violence

politique, l'Irlande connaît aujourd'hui le début d'un processus de sécularisation qui, emboîtant le pas d'une modernisation économique, est l'aboutissement d'une autre tradition, celle du combat séculaire mené en ce pays pour la tolérance et contre le sectarisme. Better known for the strength of its religious tradition and for the political violence to which such a tradition has contributed, Ireland is today undergoing a process of secularisation. Following in the footsteps of its economic modernisation, this can also be seen as the product of another tradition, that of its secular battle against sectarianism and in favour of toleration.
