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	Autore	Krug Manfred G. <1966->
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	Nota di contenuto	Front matter -- 1 Introduction -- 2 Theoretical, methodological and empirical foundations -- 3 HAVE GOT TO/GOTTA and HAVE TO/HAFTA -- 4 WANT TO and WANNA -- 5 Models and motivations for emerging English modals. 5.1 Chapter outline -- 5 Models and motivations for emerging English modals. 5.2 Frequency -- 5 Models and motivations for emerging English modals. 5.3 Mechanisms and pathways of change -- 5 Models and motivations for emerging English modals. 5.4 Towards a model for natural change in spoken and written text types -- 5 Models and motivations for emerging English modals. 5.5 The marginal modals NEED (TO), OUGHT (TO) and DARE (TO) -- 5 Models and motivations for emerging English modals. 5.6 Motivations -- 5 Models and motivations for emerging English modals. 5.7 Gravitation and categorization -- 5 Models and motivations for emerging English modals. 5.8 Some implications of the gravitation model -- 6 Conclusion -- Notes -- Appendices -- References -- Index
	Sommario/riassunto	This work is essentially based on grammaticalization theory - a branch of linguistics which has gained prominence since the 1980's. It focuses on the interaction between diachrony and synchrony, langue and parole or, for that matter, competence and performance, I-language and - language. It does not see these levels as distinct linguistic domains, as

much structurally oriented work does. It is important for the present purposes that such an interactionist view entails that performance effects may over time cause new grammatical code relations. Hence the importance of statistical empirical research, which led the author to adopt a predominantly corpus-based approach.