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| 1. Record Nr. | UNINA9910785502903321 |
| Titolo | Presumed incompetent [[electronic resource]] : the intersections of race and class for women in academia / / edited by Gabriella Gutierrez y Muhs ... [et al.] |
| Pubbl/distr/stampa | Boulder, CO, : University Press of Colorado, c2012 |
| ISBN | 9786613935229 0-87421-870-5 1-283-62277-7 |
| Descrizione fisica | 1 online resource (586 p.) |
| Altri autori (Persone) | Gutierrez y MuhsGabriella |
| Disciplina | 378.1/2 |
| Soggetti | Women college teachers Women college teachers - Social conditions Minority college teachers Women in higher education Sex discrimination in higher education Feminism and higher education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Acknowledgments; Foreword - Bettina Aptheker; Introduction - Angela P. Harris and Carmen G. Gonzalez; Part I: General Campus Climate; Introduction - Brenda J. Allen; 1. Facing Down the Spooks - Angela Mae Kupenda; 2. Waking Up to Privilege: Intersectionality and Opportunity - Stephanie A. Shields; 3. A Prostitute, a Servant, and a Customer-Service Representative: A Latina in Academia - Carmen R. Lugo-Lugo; 4. Black/Out: The White Face of Multiculturalism and the Violence of the Canadian Academic Imperial Project - Delia D. Douglas; 5. They Forgot Mammy Had a Brain - Sherree Wilson 6. Present and Unequal: A Third-Wave Approach to Voice Parallel Experiences in Managing Oppression and Bias in the Academy - Kimberly R. Moffitt, Heather E. Harris, and Diane A. Forbes Berthoud 7. Navigating the Academic Terrain: The Racial and Gender Politics of Elusive Belonging - Linda Trinh Vo; Part II: Faculty/Student Relationships; Introduction - John F. Dovidio; 8. Visibly Invisible: The |

Burden of Race and Gender for Female Students of Color Striving for an Academic Career in the Sciences - Deirdre M. Bowen
9. Stepping in and Stepping out: Examining the Way Anticipatory Career Socialization Impacts Identity Negotiation of African American Women in Academia - Cerise L. Glenn
10. Silence of the Lambs - Angela Onwuachi-Willig
11. On Being Special - Serena Easton
12. Are Student Teaching Evaluations Holding Back Women and Minorities?: The Perils of "Doing" Gender and Race in the Classroom - Sylvia R. Lazos
13. Notes toward Racial and Gender Justice Ally Practice in Legal Academia - Dean Spade
14. Where's the Violence? The Promise and Perils of Teaching Women of Color Studies - Grace Chang
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15. Working across Racial Lines in a Not-So-Post-Racial World - Margalynne J. Armstrong and Stephanie M. Wildman
16. Native Women Maintaining Their Culture in the White Academy - Michelle M. Jacob
17. Dis/Jointed Appointments: Solidarity amidst Inequity, Tokenism, and Marginalization - Michelle A. Holling, May C. Fu, and Roe Bubar
18. What's Love Got to Do with It?: Life Teachings from Multiracial Feminism - Kari Lerum
19. Sharing Our Gifts - Beth A. Boyd
Part IV: Social Class in Academia; Introduction - Samuel H. Smith
20. Igualadas - Francisca de la Riva-Holly
21. The Port Hueneme of My Mind: The Geography of Working-Class Consciousness in One Academic Career - Constance G. Anthony
22. On Community in the Midst of Hierarchy (and Hierarchy in the Midst of Community) - Ruth Gordon
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23. The Making of a Token: A Case Study of Stereotype Threat, Stigma, Racism, and Tokenism in Academe - Yolanda Flores Niemann
24. Lessons from a Portrait: Keep Calm and Carry On - Adrien Katherine Wing
25. "No hay mal que por bien no venga": A Journey to Healing as a Latina, Lesbian Law Professor - Elvia R. Arriola

Sommario/riassunto

Presumed Incompetent is a pathbreaking account of the intersecting roles of race, gender, and class in the working lives of women faculty of color. Through personal narratives and qualitative empirical studies, more than 40 authors expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education, including hiring, promotion, tenure, and relations with students, colleagues, and administrators. The narratives are filled with wit, wisdom, and concrete recommendations, and provide a window into the struggles of professional women in a racially stratified but increasingly multicultural America.

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| 2. Record Nr. | UNINA9910369956103321 |
| Titolo | Collaborative Development for the Prevention of Occupational Accidents and Diseases : Change Laboratory in Workers' Health / / edited by Rodolfo Andrade de Gouveia Vilela, Marco Antonio Pereira Querol, Sandra Lorena Beltran Hurtado, Gislaine Cecília de Oliveira Cervený, Manoela Gomes Reis Lopes |
| Pubbl/distr/stampa | Cham : , : Springer International Publishing : , : Imprint : Springer, , 2020 |
| ISBN | 3-030-24420-2 |
| Edizione | [1st ed. 2020.] |
| Descrizione fisica | 1 online resource (XXXIX, 260 p. 36 illus., 32 illus. in color.) |
| Disciplina | 158.7 363.11 |
| Soggetti | Psychology, Industrial Health promotion Continuing education Adult education Medicine, Industrial Quality control Reliability Industrial safety Sociology—Research Industrial and Organizational Psychology Health Promotion and Disease Prevention Lifelong Learning/Adult Education Occupational Medicine/Industrial Medicine Quality Control, Reliability, Safety and Risk Research Methodology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | Chapter 1. Workers' Health. From Diagnosis to Formative Intervention -- Chapter 2. The Theoretical and Methodological Basis of the Change Laboratory -- Chapter 3. Financialization, work and health: economics |

as a social disease -- Chapter 4. Is it Possible to Conduct a Change Laboratory Without a Demand Recognized by the Organization's Hierarchy? -- Chapter 5. One Activity, two Objects: Preparatory Phase of Change Laboratory in an Attendance Center for Adolescents in Conflict With the law -- Chapter 6. Conflict in a Formative Intervention at a Public School: Lessons for Researcher-Interventionists -- Chapter 7. Open Doors, no Slots. Application of the Change Laboratory at the Renal Replacement Therapy Unit of a Public Hospital -- Chapter 8. Envisioning a Solution for a Runaway Object: a Formative Intervention in a Child Labor Combat Network -- Chapter 9. Challenges to Change Laboratory Learning in a Dynamic and Complex Civil Construction Project -- Chapter 10. Shared Construction of Change Scenarios for Academic Activities: the case of a School of Public Health and its School Health Center -- Chapter 11. Challenges in the Care to the Injured Worker at SUS: From the Anger Network to the Shared Construction of a Care Line -- Chapter 12. Change Laboratory in an Urban Cleaning Company: a Dialogue with Female Street Sweepers -- Chapter 13. The Clash Between new and old Models of Surveillance System: a case study of Change Laboratory in a Workers' Health Reference Center -- Chapter 14. Contributions from the Change Laboratory to the Analysis and Prevention of Accidents' Model -- Chapter 15. Learning in and from Change Laboratory Interventions for Developing Workers' Health in Brazil.

Sommario/riassunto

This book presents an innovative method to improve workers' health and prevent occupational accidents: the Change Laboratory, a method of formative intervention that enables the organization's participants to identify, with the help of facilitators, the historical and systemic origins of work processes anomalies (environmental problems, work safety and health, quality and productivity problems, problems related to labor relations, etc). It proposes a cycle of expansive learning that evolves from recognition of the problem to the visualization, testing and consolidation of solutions. The Change Laboratory method was first developed by Finnish researchers in the 90s and has been improved since then by an international network of research centers in ten countries. This volume presents the results of the experiences conducted by the Brazilian research group to apply the methodology to workers' health programs. It adopts a translational approach and seeks to elaborate a method of intervention that goes beyond the mere diagnostics to present solutions to concrete problems based on systematized and participatory research. Collaborative Development for the Prevention of Occupational Accidents and Diseases - Change Laboratory in Worker's Health will be of interest to both researchers and professionals engaged in developing intervention programs to improve safety and health at work, such as occupational health professionals and researchers, organizational psychologists, safety engineers and public agents working with workers' health regulations. The book will also be of interest to occupational health students interested in learning how the Change Laboratory method can be applied to this field of research and activity. .
