

1. Record Nr.	UNINA9910785502903321
Titolo	Presumed incompetent [[electronic resource]] : the intersections of race and class for women in academia // edited by Gabriella Gutierrez y Muhs ... [et al.]
Pubbl/distr/stampa	Boulder, CO, : University Press of Colorado, c2012
ISBN	9786613935229 0-87421-870-5 1-283-62277-7
Descrizione fisica	1 online resource (586 p.)
Altri autori (Persone)	Gutierrez y Muhs Gabriella
Disciplina	378.1/2
Soggetti	Women college teachers Women college teachers - Social conditions Minority college teachers Women in higher education Sex discrimination in higher education Feminism and higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Foreword - Bettina Aptheker; Introduction - Angela P. Harris and Carmen G. Gonzalez; Part I: General Campus Climate; Introduction - Brenda J. Allen; 1. Facing Down the Spooks - Angela Mae Kupenda; 2. Waking Up to Privilege: Intersectionality and Opportunity - Stephanie A. Shields; 3. A Prostitute, a Servant, and a Customer-Service Representative: A Latina in Academia - Carmen R. Lugo-Lugo; 4. Black/Out: The White Face of Multiculturalism and the Violence of the Canadian Academic Imperial Project - Delia D. Douglas; 5. They Forgot Mammy Had a Brain - Sherree Wilson 6. Present and Unequal: A Third-Wave Approach to Voice Parallel Experiences in Managing Oppression and Bias in the Academy - Kimberly R. Moffitt, Heather E. Harris, and Diane A. Forbes Berthoud 7. Navigating the Academic Terrain: The Racial and Gender Politics of Elusive Belonging - Linda Trinh Vo; Part II: Faculty/Student Relationships; Introduction - John F. Dovidio; 8. Visibly Invisible: The

Burden of Race and Gender for Female Students of Color Striving for an Academic Career in the Sciences - Deirdre M. Bowen
9. Stepping in and Stepping out: Examining the Way Anticipatory Career Socialization Impacts Identity Negotiation of African American Women in Academia - Cerise L. Glenn
10. Silence of the Lambs - Angela Onwuachi-Willig
11. On Being Special - Serena Easton
12. Are Student Teaching Evaluations Holding Back Women and Minorities?: The Perils of "Doing" Gender and Race in the Classroom - Sylvia R. Lazos
13. Notes toward Racial and Gender Justice Ally Practice in Legal Academia - Dean Spade
14. Where's the Violence? The Promise and Perils of Teaching Women of Color Studies - Grace Chang
Part III: Networks of Allies Introduction - Nancy Cantor
15. Working across Racial Lines in a Not-So-Post-Racial World - Margalynne J. Armstrong and Stephanie M. Wildman
16. Native Women Maintaining Their Culture in the White Academy - Michelle M. Jacob
17. Dis/Joined Appointments: Solidarity amidst Inequity, Tokenism, and Marginalization - Michelle A. Holling, May C. Fu, and Roe Bubar
18. What's Love Got to Do with It?: Life Teachings from Multiracial Feminism - Kari Lerum
19. Sharing Our Gifts - Beth A. Boyd
Part IV: Social Class in Academia; Introduction - Samuel H. Smith
20. Igualadas - Francisca de la Riva-Holly
21. The Port Hueneme of My Mind: The Geography of Working-Class Consciousness in One Academic Career - Constance G. Anthony
22. On Community in the Midst of Hierarchy (and Hierarchy in the Midst of Community) - Ruth Gordon
Part V: Tenure and Promotion; Introduction - Deena J. Gonzalez
23. The Making of a Token: A Case Study of Stereotype Threat, Stigma, Racism, and Tokenism in Academe - Yolanda Flores Niemann
24. Lessons from a Portrait: Keep Calm and Carry On - Adrien Katherine Wing
25. "No hay mal que por bien no venga": A Journey to Healing as a Latina, Lesbian Law Professor - Elvia R. Arriola

Sommario/riassunto

Presumed Incompetent is a pathbreaking account of the intersecting roles of race, gender, and class in the working lives of women faculty of color. Through personal narratives and qualitative empirical studies, more than 40 authors expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education, including hiring, promotion, tenure, and relations with students, colleagues, and administrators. The narratives are filled with wit, wisdom, and concrete recommendations, and provide a window into the struggles of professional women in a racially stratified but increasingly multicultural America.
