1. Record Nr. UNINA9910785502703321 Composing(media) = composing(embodiment) [[electronic resource]]: Titolo bodies, technologies, writing, the teaching of writing / / edited by Kristin L. Arola, Anne Frances Wysocki Logan, UT.: Utah State University Press, 2012 Pubbl/distr/stampa **ISBN** 1-4571-8450-8 1-283-61099-X 9786613923448 0-87421-881-0 Descrizione fisica 1 online resource (304 p.) Altri autori (Persone) ArolaKristin L WysockiAnne Frances <1956-> Disciplina 808/.0420285 Soggetti English language - Rhetoric - Computer-assisted instruction Online data processing - Authorship - Study and teaching English language - Rhetoric - Computer network resources Report writing - Study and teaching - Data processing English language - Rhetoric - Study and teaching Report writing - Computer-assisted instruction Mass media - Authorship - Study and teaching Report writing - Computer network resources Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Acknowledgments; Introduction: Into Between-On Composition in Mediation - Anne Frances Wysocki; Part 1: Media = Embodiment; 1. Drawn Together: Possibilities for Bodies in Words and Pictures - Anne Frances Wysocki; 2. Pausing to Reflect: Mass Observation, Blogs, and Composing Everyday Life - Paul Walker; 3. Authoring Avatars: Gaming, Reading, and Writing Identities - Matthew S. S. Johnson; 4. How Billie Jean King Became the Center of the Universe - David Parry; 5. Information Cartography: Visualizations of Internet

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Sommario/riassunto

"What any body is and is able to do-cannot be disentangled from the media we use to consume and produce texts." ---from the Introduction.Kristin Arola and Anne Wysocki argue that composing in new media is composing the body-is embodiment. In Composing (Media) = Composing (Embodiment), they have brought together a powerful set of essays that agree on the need for compositionists-and their students-to engage with a wide range of new media texts. These chapters explore how texts of all varieties mediate and thereby contribute to the human experiences of communication