

1. Record Nr.	UNINA9910785481003321
Autore	Gerver Richard
Titolo	Creating tomorrow's schools today [[electronic resource] ] : education - our children - their futures // Richard Gerver
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2010
ISBN	1-4729-1282-9 1-4729-1283-7 1-282-87100-5 9786612871009 1-4411-0521-2
Descrizione fisica	1 online resource (177 p.)
Disciplina	370.73
Soggetti	Education - Aims and objectives - United States Educational change - United States Education, Primary
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index. Includes Web resources.
Nota di contenuto	Contents; Acknowledgements; Foreword; Preface: The moral imperative; SECTION 1 The challenge; SECTION 2 The way it could be; Afterword: Leading into the unknown; Bibliography and references; Useful websites; Index
Sommario/riassunto	Education is the platform for our success or failure, but is our system still fit for purpose? Will our children be equipped to face the challenges the future holds: the rapidly changing employment patterns and the global environmental, economic and social crises ahead of us? Or will our children grow up to resent their school years and blame them for their unfulfilled potential and achievement?. Creating Tomorrow's Schools Today explores these questions in the context of early schooling and primary education, presents powerful arguments for change and highlights strategies that offer a soluti

2. Record Nr.	UNISANNIOCFI0114572	
Titolo	Cambiamento tecnologico e teorie dell'impresa / a cura di Giorgio Lunghini, Sergio Vaccà	
Pubbl/distr/stampa	Milano, : F. Angeli, ©1987	
ISBN	8820422859	
Descrizione fisica	322 p. ; 22 cm.	
Collana	Economia & tecnologia ; 1	
Disciplina	338 338.45 338.4567 658.514	
Soggetti	Aziende industriali - Innovazione tecnologica	
Collocazione	POZZO LIB.ECON MON	8532
Lingua di pubblicazione	Italiano	
Formato	Materiale a stampa	
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