

1. Record Nr.	UNINA9910785457403321
Autore	Coombs Norman <1932->
Titolo	Making online teaching accessible [[electronic resource]] : inclusive course design for students with disabilities // Norman Coombs
Pubbl/distr/stampa	San Francisco, : Jossey-Bass, 2010
ISBN	0-470-89244-7 1-282-78292-4 9786612782923 0-470-89242-0
Descrizione fisica	1 online resource (190 p.)
Collana	Jossey-bass guides to online teaching and learning ; ; 17
Disciplina	371.904334678
Soggetti	Students with disabilities - Computer-assisted instruction Computers and people with disabilities Inclusive education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Making Online Teaching Accessible: Inclusive Course Design for Students with Disabilities; Contents; List of Figures; Preface; About the Author; Chapter 1: Creating a Level Learning Space; Chapter 2: Online Learning and Students with Disabilities; Chapter 3: Creating Accessible Content in Word and Excel; Chapter 4: Creating Accessible Presentations with PowerPoint; Chapter 5: Delivering Accessible Content; Chapter 6: Science, Technology, Engineering, and Math; Chapter 7: Making Multimedia Accessible; Chapter 8: Supporting Accessible Online Learning; Appendix A: Section 508 Web Standards Appendix B: WebAIM Summary of W3C WAI WCAG2 Appendix C: American Foundation for the Blind's Distance Learning Survey; References; Resources; Index
Sommario/riassunto	As educational institutions rapidly expand into online and hybrid formats, designing with accessibility in mind becomes essential. This book helps online teachers, instructional designers, and content developers avoid inadvertently creating barriers for students with disabilities and comply with government-mandated ADA standards. Grounded in the theories of learner-centered teaching and successful

course design, the book explains how to design course content and delivery to be both attractive and accessible to all students, creating better conditions for student learning, success, and satisfac
