

1. Record Nr.	UNINA9910785456803321
Titolo	Making sense : the child's construction of the world // edited by Jerome Bruner and Helen Haste
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2011, c1987
ISBN	1-136-82334-4 1-136-82335-2 1-283-24195-1 9786613241955 0-203-83058-X
Descrizione fisica	1 online resource (143 p.)
Collana	Routledge revivals
Altri autori (Persone)	BrunerJerome S (Jerome Seymour) Weinreich-HasteHelen
Disciplina	155.4
Soggetti	Child psychology Social interaction in children Problem solving in children Children - Language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1987 by Methuen.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Contributors; Acknowledgements; Introduction; 1 Understanding feelings: The early stages; 2 Taking roles; 3 Some benefits of egocentrism; 4 The transactional self; 5 The Origins of Inference; 6 The early emergence of planning skills in children; 7 Thought from language: The linguistic construction of cognitive representations; 8 Social representations of gender; 9 Growing into rules; Name index; Subject index
Sommario/riassunto	The growing child comes to understand the world, makes sense of experience and becomes a competent social individual. First published in 1987, Making Sense reflected the way in which developmental psychologists had begun to look at these processes in increasingly naturalistic, social situations. Rather than seeing the child as working in isolation, the authors of this collection take the view that 'making sense' involves social interaction and problem-solving. They

particularly emphasize the role of language; its study both reveals the child's grasp of the frames of meaning in a parti
