

1. Record Nr.	UNINA990004629480403321
Autore	Benedicenti, Giovanbattista
Titolo	Andrea Delitio : catalogo delle opere / Giovanbattista Benedicenti, Lorenzo Lorenzi ; prefazione di Vittorio Sgarbi
Pubbl/distr/stampa	Firenze : Centro Di, c2001
ISBN	88-7038-369-5
Descrizione fisica	157 p. : ill. ; 28 cm
Altri autori (Persone)	Lorenzi, Lorenzo
Disciplina	759.503
Locazione	FLFBC
Collocazione	759.5 DEL 6
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910785441603321
Autore	Duffy Francis M (Francis Martin), <1949->
Titolo	Dream! create! sustain! [[electronic resource]] : mastering the art and science of transforming school systems // Francis M. Duffy ; with contributions by Zengguan Chen ... [et al.]
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2010
ISBN	1-282-92304-8 9786612923043 1-60709-854-7
Descrizione fisica	1 online resource (319 p.)
Collana	Leading Systemic School Improvement
Disciplina	371.2/070973
Soggetti	School improvement programs - United States School districts - United States Educational leadership - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Prologue to Revolution; Acknowledgments; PART I: FOUNDATIONAL KNOWLEDGE FOR TRANSFORMING SCHOOL SYSTEMS; Chapter 1: Honoring the Past While Moving toward the Future; Chapter 2: Strapping Wings on a Caterpillar and Calling It a Butterfly: When Systemic Change Is Not Systemic; Chapter 3: Leadership for Transformational Change; Chapter 4: Chaos Theory and the Sciences of Complexity: Foundations for Transforming Education; PART II: MASTERING AWARENESS; Chapter 5: Paradigms, Mental Models, and Mind-Sets: Triple Barriers to Transformational Change in School Systems Chapter 6: Scanning the External Environment PART III: MASTERING DELIBERATE INTENTION; Chapter 7: The Power of Deliberate Intention; Chapter 8: Shaping the Future of Your School System; Chapter 9: The Learner-Centered Paradigm of Education; PART IV: MASTERING METHODOLOGY; Chapter 10: Systemic Transformation in Public School Systems; Chapter 11: Learning Management Systems; Chapter 12: The School System Transformation Protocol; Chapter 13: Seven Common Objections to Transformational Change and How to Respond; PART V:

THE FUTURE OF LEADERSHIP FOR TRANSFORMATIONAL CHANGE  
Chapter 14: The AECT FutureMinds Initiative: Transforming American SchoolSystems  
Chapter 15: A National Framework of Professional Standards for Change Leadership in Education; Epilogue: A Call to Action: Join the Revolution to Transform America's School Systems;  
Appendix A: Comparative Analysis of Change Leadership Competencies and Traits; Appendix B: A National Framework of Professional Standards for Change Leadership in Education; Appendix C: An Innovative Design for a Thirty-Credit Education Specialist Degree Program in Change Leadership in Education  
Appendix D: Using Technology to Implement the Learner-Centered Paradigm of Teaching and Learning  
References; Index; About the Author and Contributors

---

**Sommario/riassunto**

This book provides change leaders in education with essential concepts, principles, strategies, and tactics for how to create and sustain whole-system change in their school systems.

---