1. Record Nr. UNINA9910785441603321 Autore Duffy Francis M (Francis Martin), <1949-> **Titolo** Dream! create! sustain! [[electronic resource]]: mastering the art and science of transforming school systems // Francis M. Duffy; with contributions by Zengguan Chen ... [et al.] Lanham, Md., : Rowman & Littlefield Education, c2010 Pubbl/distr/stampa **ISBN** 1-282-92304-8 9786612923043 1-60709-854-7 Descrizione fisica 1 online resource (319 p.) Leading Systemic School Improvement Collana 371.2/070973 Disciplina Soggetti School improvement programs - United States School districts - United States Educational leadership - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Contents; Prologue to Revolution; Acknowledgments; PART I: FOUNDATIONAL KNOWLEDGE FOR TRANSFORMING SCHOOL SYSTEMS; Chapter 1: Honoring the Past While Moving toward the Future; Chapter 2: Strapping Wings on a Caterpillar and Calling It a Butterfly: When Systemic Change Is Not Systemic; Chapter 3: Leadership for Transformational Change: Chapter 4: Chaos Theory and the Sciences of Complexity: Foundations for Transforming Education; PART II: MASTERING AWARENESS; Chapter 5: Paradigms, Mental Models, and Mind-Sets: Triple Barriers to Transformational Change in School Systems Chapter 6: Scanning the External EnvironmentPART III: MASTERING DELIBERATE INTENTION: Chapter 7: The Power of Deliberate Intention: Chapter 8: Shaping the Future of Your School System; Chapter 9: The Learner-Centered Paradigm of Education; PART IV: MASTERING

METHODOLOGY; Chapter 10: Systemic Transformation in Public School Systems; Chapter 11: Learning Management Systems; Chapter 12: The School System Transformation Protocol; Chapter 13: Seven Common Objections to Transformational Change and How to Respond; PART V:

THE FUTURE OF LEADERSHIP FOR TRANSFORMATIONAL CHANGE Chapter 14: The AECT FutureMinds Initiative: Transforming American SchoolSystemsChapter 15: A National Framework of Professional Standards for Change Leadership in Education; Epilogue: A Call to Action: Join the Revolution to Transform America's School Systems; Appendix A: Comparative Analysis of Change Leadership Competencies and Traits; Appendix B: A National Framework of Professional Standards for Change Leadership in Education; Appendix C: An Innovative Design for a Thirty-Credit Education Specialist Degree Program in Change Leadership in Education Appendix D: Using Technology to Implement the Learner-Centered Paradigm of Teaching and LearningReferences; Index; About the Author

## Sommario/riassunto

This book provides change leaders in education with essential concepts, principles, strategies, and tactics for how to create and sustain whole-system change in their school systems.

and Contributors