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Collana	Cross-curricular teaching and learning in- Cross-curricular teaching and learning in the secondary school-- English
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Acknowledgements; Abbreviations; Introduction; CHAPTER 1 The contexts for cross-curricular teaching and learning in English; CHAPTER 2 Language, principles and purposes for cross-curricular teaching and learning in English; CHAPTER 3 Intertextuality, generic interplay and ICT for cross-curricular teaching and learning in English; CHAPTER 4 Assessment and evaluation of cross-curricular teaching and learning in English; CHAPTER 5 Cross-curricular approaches: English and the humanities; CHAPTER 6 Cross-curricular approaches: English and the arts CHAPTER 7 Cross-curricular approaches: English and modern foreign languagesCHAPTER 8 Cross-curricular approaches: English, mathematics, the sciences, and physical education; CHAPTER 9 The future potential of cross-curricular teaching and learning in English: a sense of direction; Appendix: helpful websites; References; Index
Sommario/riassunto	What is the role of the individual school 'subject' and 'subject teacher' within school? Is it to teach a set of core subject knowledge, skills and

understanding in a way that remains faithful to long-standing subject cultures and pedagogies? Or is there another way to consider how the curriculum and the notion of individual subjects and teachers' pedagogy could be constructed? Cross-Curricular Teaching and Learning in the Secondary School ... English brings together ongoing debates about personalised learning, creativity and ICT in education to establish a clear theoretical
