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Titolo	Conducting research with children and adolescents [[electronic resource] ] : design, methods and empirical cases / / Julie Tinson
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; 1Researching with Children: an Introduction; Introduction; 'Children', 'adolescents' and 'young people'; Cognitive and social development; Children as a unique group; Deciding on a research topic; Having difficulty finding a topic?; Developing aims and objectives; Preparing to research with children; Reflective questions; Checklist; 2Ethical Practice with Children And Adolescents: An Overview And Practical Application; Introduction; Informed Consent; (Legal) Requirements; Informed Assent or Informed Consent?; Informed Dissent; Informed Dissent in Practice Conveying the Meaning of Informed DissentAnonymity and Confidentiality; Research Ethics Committees; Covert Research; Covert Research in Practice; Power and Moral Obligation; Power Play in Practice; Role of Gatekeepers; Gatekeepers and their Responsibilities; Role of Researcher; Disclosure; Completing the Ethical Research Process; Reflective Questions; Checklist; 3Research Design for Researching with Children and Adolescents; Introduction; Research Philosophy; Variety of Research Types and Approach; Types of Research Method; Researching with Younger Children Younger Children and Quantitative ResearchOlder Children and

Qualitative Research Methods; Quantitative Research with Adolescents; Mixed Methods; Reflective Questions; Checklist; Reading list - Understanding Research Philosophy; 4 Keeping the Children and Adolescents Engaged; Introduction; Preparing Tasks; Learning Styles; Engaging Research Techniques; Collages; Diaries; Miscellaneous Techniques; Quantitative Research; Young People Give their View; Reflective Questions; Checklist; 5 Planning the Fieldwork for Research with Children and Adolescents; Introduction; Preparing to Research Disclosure and Access Consent; Gatekeepers; Location of Study; Providing Additional Information; Sampling; Contingencies; The Role of Incentives; Reflective Questions; Research Plan Checklist; 6 In the Field: Preparing for What may Happen During Research; Introduction; Understanding what Children Say; Listening to what Children Say; Gatekeepers and Power; Gatekeepers and Conflicting Advice; Setting Parameters and Boundaries; Technology and Equipment; Miscellaneous; Reflective Questions; Checklist; 7 Analysing and Interpreting the Data; Introduction  
Qualitative Research Approaches to Analysing Qualitative Data Quantitative Analysis; Mixed Methods; Reflective Questions; Checklist; Reading List - Ethnographic Interpretation; Reading List - Quantitative Analysis; 8 Presenting and Disseminating the Data; Introduction; Presenting Qualitative Data; Presenting Quantitative Data; Writing for your Audience; Academic Work; Acknowledging your Respondents; Storing and Destroying Information; Publishing your Work; Reflective Questions; Checklist; 9 Young People as Researchers; Introduction; Young People as Researchers  
Advancing the Notion of Young People as Researchers

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#### Sommario/riassunto

This book is designed as a definitive guide to the sensitive and significant area of researching with children. It is based on the key academic concepts in the field and summarises the seminal papers and salient ethics, access and engagement issues.

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