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Autore	Baileon Mark
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Sommario/riassunto

This book reconceptualizes social studies teaching and learning in ways that will help prepare students to live in ""new times"" - prepared for new forms of labor in the post-industrial economy, equipped to handle new and emerging technologies and function in the new media age, and prepared to understand different perspectives to participate in an increasingly diverse, multicultural global society. Mark Baildon and James Damico offer an integrated theoretical framework and corresponding set of web-based technology tools to guide a reconceptualized social studies education and provide concre