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Autore	West-Burnham John <1946->
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Nota di contenuto	Contents; Preface; Introduction; 1 Leadership for transformation; 2 Leadership and creativity; 3 Leadership and democracy; 4 Moral leadership; 5 Interpersonal leadership; 6 Leadership and spirituality; 7 The leader as intellectual; 8 Leading learning communities; 9 Leadership development and personal effectiveness; 10 Strategies to support transformation; References; Index
Sommario/riassunto	John West-Burnham offers a radical critique of prevailing models of leadership in education, particularly models of school leadership, notably the British view of headship. For almost a generation, school leadership has been focused on the concept of improvement, within a policy context of improvement and a prevailing culture rooted in incremental adjustment rather than a fundamental reappraisal. Transformation is a particularly evocative concept; it is one of those words that it is almost impossible to raise objections to. However, as is so often the case with such words, its power is often p