

1. Record Nr.	UNINA9910798131803321
Autore	Lamberti Marjorie <1937->
Titolo	The politics of education : teachers and school reform in Weimar Germany // Marjorie Lamberti
Pubbl/distr/stampa	New York : , : Berghahn Books, , 2002
ISBN	1-57181-298-9 1-57181-299-7 0-85745-866-3
Descrizione fisica	1 online resource (288 p.)
Collana	Monographs in German history ; ; volume 8
Disciplina	370/.943
Soggetti	Education - Political aspects - Germany - History - 20th century Teachers - Political activity - Germany - History - 20th century Educational change - Germany - History - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 253-266) and index.
Nota di contenuto	The Politics of Education; CONTENTS; INTRODUCTION; Chapter 1. THE AVANT-GARDE OF THE SCHOOL REFORM MOVEMENT IN IMPERIAL GERMANY; Chapter 2. THE NOVEMBER REVOLUTION AND THE OPENING OF A NEW ERA FOR SCHOOL REFORMS; Chapter 3. PEDAGOGUES AND PASTORS IN THE POLITICAL CONFLICTS OVER THE SCHOOL; Chapter 4. EDUCATIONAL REFORMERS AND THE MODERN SCHOOL IN THE REPUBLICAN STATE; Chapter 5. THE CULTURE WARS OVER THE SCHOOLS IN THE WEIMAR ERA; Chapter 6. SCHOOLTEACHERS AND THE NAZI MOVEMENT DURING THE CRISIS OF THE REPUBLIC; CONCLUSION; BIBLIOGRAPHY; INDEX
Sommario/riassunto	Although the early history of progressive education is often associated with John Dewey in America, the author argues convincingly that the pedagogues in the elementary schools in the big cities of Imperial Germany were in the avant garde of this movement on the European Continent. Far more than a history of ideas, this study provides the first comprehensive analysis of the culture wars over the schools in Germany in the 1920s. Going up to the Nazi seizure of power, the author's narrative sheds new light on the courageous defense of the republican state by the progressive educators in the 1930s and the

relationship between the traditionalists' opposition to school reform and the attraction of certain sections of the teaching profession to the Nazi movement.

2. Record Nr.

**Titolo**

UNINA9910785367903321

Public Health Perspectives on Disability [[electronic resource]] : Epidemiology to Ethics and Beyond / / edited by Donald J. Lollar, Elena M. Andresen

**Pubbl/distr/stampa**

New York, NY : , : Springer New York : , : Imprint : Springer, , 2011

**ISBN**

1-282-97189-1  
9786612971891  
1-4419-7341-9

**Edizione**

[1st ed. 2011.]

**Descrizione fisica**

1 online resource (292 p.)

**Disciplina**

362.40973  
610  
613  
614.44

**Soggetti**

Health promotion  
Health Promotion and Disease Prevention

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

Description based upon print version of record.

**Nota di bibliografia**

Includes bibliographical references and index.

**Nota di contenuto**

Preface -- Introduction: History and Import -- Health Services Administration -- Biostatistics and Epidemiology -- Behavioral Science and Health Education -- Environmental Health Sciences and Occupational Health -- Health Law And Ethics -- Maternal And Child Health and Family Health -- International Health -- The School as a Physical Setting -- Student Essay -- Disasters and Disability.

**Sommario/riassunto**

Public Health Perspectives on Disability Donald J. Lollar, Elena Andresen, editors Traditionally, the public health viewpoint on disability was geared toward primary prevention of disabling conditions or events. More recently, with the movement for disability rights and the emergence of disability studies, the challenge to the field has been

to promote positive health outcomes in this underserved community. Such a change in public health culture must start at the educational level, yet training programs have generally been slow in integrating this perspective—with its potential for enriching the field—into their curricula. *Public Health Perspectives on Disability* meets this challenge with an educational framework for rethinking disability in public health study and practice, and for attaining the competencies that should accompany this knowledge. This reference balances history and epidemiology, scientific advances, advocacy and policy issues, real-world insights, and progressive recommendations, suiting it especially to disability-focused courses, or to add disability-related content to existing public health programs. Each chapter applies awareness and understanding of disabled persons' experience to one of the core curriculum areas, including:

- Health services administration.
- Environmental health science and occupational health.
- Health law and ethics.
- The school as physical setting.
- Maternal, child, and family health.
- Disasters and disability.

In *Public Health Perspectives on Disability*, faculty, researchers, administrators, and students in graduate schools of public health throughout the U.S. will find a worthy classroom text and a robust source of welcome—and much needed—change.

---

3. Record Nr.	UNINA9910789388803321
Autore	Wenzel Siegfried <1928->
Titolo	The art of preaching : five medieval texts & translations / / Siegfried Wenzel
Pubbl/distr/stampa	Washington, District of Columbia : , : Catholic University of America Press, , 2013 ©2013
ISBN	0-8132-2138-2
Descrizione fisica	1 online resource (267 p.)
Disciplina	251
Soggetti	Preaching Rhetoric, Medieval
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Texts and translations -- Jacobus de Fusignano -- Quamvis -- Hic docet -- Wade in domum -- Jean de la Rochelle -- Reflections on Artes praedicandi -- Life and transmission of late-medieval Artes praedicandi -- Quamvis and Ranulph Higden -- Modern editions and translations of Artes praedicandi.