

1. Record Nr.	UNINA9910785364603321
Autore	Steenberg M. C (Matthew Craig), <1978->
Titolo	Of God and man [[electronic resource] ] : theology as anthropology from Irenaeus to Athanasius / / M.C. Steenberg
Pubbl/distr/stampa	London, : T & T Clark, 2009
ISBN	1-282-86871-3 9786612868719 0-567-60047-5
Descrizione fisica	1 online resource (221 p.)
Disciplina	230
Soggetti	Theology, Doctrinal Anthropology Fathers of the church
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical referencesn and index.
Nota di contenuto	Introduction to an anthropological theology -- Linking beginnings and ends: Irenaeus of Lyons -- Impatient humanity: Tertullian of Carthage -- A changing picture of Nicaea -- Baptized into human reality: Cyril of Jerusalem -- Moving into being: Athanasius of Alexandria.
Sommario/riassunto	Scholarship in early Christianity has long focused on themes of theological doctrine on the one hand, and anthropology on the other. Doctrinal study has generally concentrated on the rise of Trinitarian language and Christological questions, while anthropological studies explore early perceptions of human nature, sin and redemption. This has produced standard chronologies of doctrine, dividing early Christian history into distinct, if interrelated periods of history in the development of these views. Building on current scholarship, this volume re-assesses such an approach to early patristic s

2. Record Nr.	UNINA9910785217003321
Autore	Wedell Martin
Titolo	Planning for educational change [[electronic resource] ] : putting people and their contexts first / / Martin Wedell
Pubbl/distr/stampa	London ; ; New York, NY, : Continuum, c2009
ISBN	1-282-87683-X 9786612876837 1-4411-9270-0
Descrizione fisica	1 online resource (193 p.)
Disciplina	371.2/070941
Soggetti	Educational change - Great Britain Educational planning - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Understanding educational change -- What is educational change? -- Initiating educational change -- The implementation stage -- Why educational changes fail -- Case studies -- A sudden need for English teachers -- A change in teaching approach -- Introducing a new subject in primary school -- Planning to implement educational change : beginning at the beginning -- Introducing ICT to support language teaching in one institution -- Introducing a new national curriculum -- Planning the development of a new initial teacher education curriculum -- Setting the scene for successful change : beginning at the beginning.
Sommario/riassunto	This book highlights the current ideas about the what, why and how of educational change and what these suggest about the essential issues that change policy makers and planners need to consider. It analyses international case studies of change initiatives to illustrate how the change process can be affected when such issues are insufficiently acknowledged or ignored. Finally the book introduces a number of key questions for educational change practitioners to consider when they find themselves responsible for the planning and/or implementation and/or monitoring of changes within an institution

