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Titolo	Rethinking social inquiry [[electronic resource]] : diverse tools, shared standards // edited by Henry E. Brady and David Collier
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Altri autori (Persone)	BradyHenry E CollierDavid
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Figures and Tables; Preface to the Second Edition; Preface to the First Edition; Introduction to the Second Edition; Part I: A DEBATE ON METHODOLOGY ; 1: Refocusing the Discussion of Methodology; 2: The Quest for Standards; B. CRITIQUES OF THE QUANTITATIVE TEMPLATE; 3. Doing Good and Doing Better; 4. Some Unfulfilled Promises of Quantitative Imperialism; 5. How Inference in the Social (but Not the Physical) Sciences; C. LINKING THE QUANTITATIVE AND QUALITATIVE TRADITIONS; 6. Bridging the Quantitative-Qualitative Divide; 7. The Importance of Research Design D. DIVERSE TOOLS, SHARED STANDARDS 8. Critiques, Responses, and Trade-Offs: Drawing Together the Debate; 9. Sources of Leverage in Causal Inference; Part II: CAUSAL INFERENCE; E. QUALITATIVE TOOLS FOR CAUSAL INFERENCE; 10. Process Tracing and Causal Inference; 11. On Types of Scientific Inquiry; 12. Data-Set Observations versus Causal-Process Observations; Addendum: Teaching Process Tracing; F. QUANTITATIVE TOOLS FOR CAUSAL INFERENCE.....; 13. Regression-Based Inference; 14. Design-Based Inference; Bibliography; Subject Index
Sommario/riassunto	With innovative new chapters on process tracing, regression analysis,

and natural experiments, the second edition of Rethinking Social Inquiry further extends the reach of this path-breaking book. The original debate with King, Keohane, and Verba_now updated_remains central to the volume, and the new material illuminates evolving discussions of essential methodological tools. Thus, process tracing is often invoked as fundamental to qualitative analysis, but is rarely applied with precision. Pitfalls of regression analysis are sometimes noted, but often are inadequately examined. And the comple
