Record Nr. UNINA9910785333203321 Autore Harland Tony <1955-, > Titolo Values in higher education teaching / / Tony Harland and Neil Pickering Pubbl/distr/stampa New York:,: Routledge,, 2011 **ISBN** 1-136-90268-6 1-136-90269-4 1-282-93010-9 9786612930102 0-203-84200-6 Descrizione fisica 1 online resource (138 p.) Altri autori (Persone) **PickeringNeil** Disciplina 378/.014 Soggetti College teachers - Training of Curriculum enrichment Education, Higher Universities and colleges - Faculty Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references (p. [121]-123) and index. Nota di contenuto Book Cover: Title: Copyright: Contents: Acknowledgements: Foreword: Introduction: Chapter 1 Values: Chapter 2 Understanding values in practice; Chapter 3 Teaching values; Chapter 4 Valuing higher education; Chapter 5 Foundational values; Conclusion; A note on the methodology of narrative inquiry; References; Index Sommario/riassunto Values in Higher Education Teaching explores the way in which teaching, research, learning and higher education are a values enterprise and that an exploration of values is necessary to work out the full purposes of a higher education to guide practices and help academics understand academic work. Values inform thinking and actions and although this is well recognized, values are seldom brought to the forefront of inquiries as practices in higher education are developed. This book argues that by putting values firmly on the agenda of those who teach, work and learn in higher educat