

1. Record Nr.	UNINA9910785326403321
Titolo	Empowering the voice of the teacher researcher [[electronic resource]] : achieving success through a culture of inquiry / / edited by Roger Brindley and Christine Crocco
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2009
ISBN	1-282-92307-2 9786612923074 1-60709-968-3
Descrizione fisica	1 online resource (133 p.)
Altri autori (Persone)	BrindleyRoger <1962-> CroccoChristine <1951->
Disciplina	370.72
Soggetti	Action research in education - United States Education - Research
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Contents; Foreword; Acknowledgments; I Exploring the Key Concepts; 1 Promoting Teachers as Thoughtful, Proactive and Effective Decision Makers!; 2 Professional Learning Communities; 3 Demystifying Action Research; II Creating a Culture of Inquiry; 4 The Perspectives of a School Administration; III Practitioner Research Chapters; 5 Coming Full Circle; 6 Service Learning and Action Research; 7 Action Research? You've Got to Be Kidding Me; 8 Write-On; 9 Action Research; 10 A Splash of Color with a Dash of Discovery Makes One Great Shade; IV Affirming the Voice of the Teacher Researcher 11 Reflecting Back on a Year of GrowthAbout the Editors; About the Contributors
Sommario/riassunto	Empowering the Voice of the Teacher Researcher through a Culture of Inquiry is essentially a description of one school's initiatives to use collaborative communities and action research to empower teacher research and a culture of collective inquiry. It is written by teachers primarily for teachers and teacher educators. Because administrative support is foundational to the process, school and district administrators and staff developers will also be interested in reading

about how this school's principal and assistant principal set the stage
for developing their community of learners. What se
