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Nota di contenuto	Introduction Paul Fairfield -- 1. Gadamer's Experience and Theory of Education: Learning that the Other May Be Right Jean Grondin -- 2. Narrative Competence and the Massive Hermeneutical Background Shaun Gallagher -- 3. Philosophical Hermeneutics: An Education for all Seasons? Nicholas Davey -- 4. The Education of the Teacher Graeme Nicholson -- 5. Dialogue in the Classroom Paul Fairfield -- 6. On the Dire Necessity of the Useless: Philosophical and Rhetorical Thoughts on Hermeneutics and Education in the Humanities Ramsey Eric Ramsey -- 7. Hermeneutic Education to Understanding: Self-Education and the Willingness to Risk Failure Andrzej Wiercinski -- 8. Education and Exemplars: On Learning to Doubt the Overman Babette Babich -- Index.
Sommario/riassunto	"Philosophical hermeneutics has rich implications for the theory and practice of education, yet the topic has often been ignored. Education, Dialogue and Hermeneutics takes a variety of principles and themes from philosophical hermeneutics, drawing on insights from major figures such as Martin Heidegger, Hans-Georg Gadamer and Paul Ricoeur, and applies them to issues in education and the philosophy of education. Topics covered include the relevance and nature of dialogue

and understanding in an educational setting, the nature of educational experience and the concept of Bildung, narrative and tradition. Timely and original, Education, Dialogue and Hermeneutics draws together eight original chapters written by leading scholars in the field of hermeneutics."--Bloomsbury Publishing.
