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Autore	Tuohy Carolyn Hughes <1945->
Titolo	Policy and politics in Canada / / Carolyn Tuohy
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Collana	Policy and politics in industrial states
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Livello bibliografico	Monografia
Nota di contenuto	Contents; Editors' Preface; Preface; 1. Introduction; The Roots of Ambivalence; The Institutionalization of Ambivalence; The Organization of Interests; Conclusions; Notes; 2. Constitutional Change; Context; Agenda; Process; Consequences; Readings; 2-1: The Pequiste Manifesto; 2-2: The Federal Response to Quebec's Constitutional Agenda; 2-3: The Quebec Referendum; 2-4: Entrenched Rights versus Parliamentary Supremacy; 2-5: The Quebec Liberal's Constitutional Position during the 1980 Referendum Campaign; 2-6: The Meech Lake Accord (Excerpts); 2-7: Trudeau's Criticism of the Accord; 2-8: One Legislator's Ambivalence Notes; 3. Health Care Delivery; Context; Agenda; Process; Consequences; Readings; 3-1: A Health Charter for Canadians; 3-2: Governmental Insurance and Clinical Judgement: A Medical View; 3-3: The Canadian Medical Association and Canadian Medicare; 3-4: The Canadian Nurses Association and Canadian Medicare; 3-5: A Consumers' Coalition Seeks a Community-Based Health Plan; 3-6: Extra-Billing and the Universality of Social Programs; 3-7: The Medical Profession Seeks a Partnership with Government; 3-8: The Policy Agenda of the 1990's at the Provincial Level; Notes 4. Industrial Relations and Labour-Market Policy Context; Agenda;

Process; Consequences; Readings; 4-1 and 4-2: The Business View of Labour-Management Cooperation; 4-3: Labour's Approach to Social Partnership; 4-4: Government as a Catalyst in Labour-Management Cooperation; 4-5: An Evaluation of Government Adjustment Assistance; 4-6: Labour on Collective Bargaining and Labour-Market Policy; Notes; 5. Economic Development and Adjustment; Context; Agenda; Process; Consequences; Readings; 5-1: The BCNI Critique of Canadian Industrial Policy

5-2: Labour's Goals: Full Employment and Greater Public Control 5-3: The Macdonald Commission on Canada-U.S. Trade; 5-4: Labour's Focus on Full Employment; 5-5: The Commons Debate on the Free Trade Agreement; Notes; 6. Oil and Gas Policy; Context; Agenda; Process; Consequences; Readings; 6-1: The Gordon Commission's View of Foreign Investment in Canadian Oil; 6-2: Western Canadian Resistance to the National Energy Program; 6-3: The Federal Defense of the National Energy Program; 6-4: The Business Community and the National Energy Program

6-5: Federal and Provincial Powers over Natural Resources Notes; 7. Minority Language Rights; Context; Agenda; Process; Consequences; Readings; 7-1: Trudeau on Language Rights; 7-2: Levesque on Francophones outside Quebec; 7-3: The Manifesto of Quebec's Radical Nationalists; 7-4: The Union Nationale Government on the Status of French; 7-5: The Courts on Linguistic Education Rights; 7-6: Language Rights in the Canadian Charter of Rights and Freedom; 7-7: The Commissioner of Official Languages on Multiculturalism; Notes; 8. Competence and Crisis: Canada's Ambivalent Institutions-- Elite Accommodation: The Role of Mediating Interests

Sommario/riassunto

At a time when Canadian political institutions are being fundamentally questioned, this book provides a comparative perspective on the distinctive features of the Canadian policy process which have enabled conflict to be resolved in the past. In comparison with other Western industrial nations, Canada's policies in some arenas appear as models of workable compromise; in others, they stand out as marked by continuing irresolution. In this first book-length treatment of Canadian public policy in comparative perspective, Carolyn Tuohy focuses on constitutional change, health care delivery,

2. Record Nr.	UNINA9910783863903321
Autore	Coffey Amanda <1967, >
Titolo	Feminism and the classroom teacher : research, praxis, pedagogy // Amanda Coffey and Sara Delamont
Pubbl/distr/stampa	London : , : Falmer Press, , 2000
ISBN	1-135-71128-3 1-135-71129-1 0-203-48671-4 1-280-31654-3 0-585-45319-5
Descrizione fisica	1 online resource (189 p.)
Altri autori (Persone)	DelamontSara <1947->
Disciplina	371.1/0082
Soggetti	Feminism and education Postmodernism and education Teaching - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Acknowledgements; Introduction; Feminisms, Postfeminisms and Postmodernism; Classroom Life: The Everyday Work of the Teacher; (Re)producing and (Re)defining Knowledge(s); Gender and the Teacher's Career; Experiences and Biographies; Recruitment, Initial Training and Socialization; The Foremothers of Today's Teachers; Understanding the Profession; The Research Agenda; Conclusion; References; Index
Sommario/riassunto	How has feminism influenced contemporary educational practices? Is feminism relevant to today's teachers? Feminism and the Classroom Teacher undertakes a feminist analysis of the work and everyday realities of the school teacher, providing evidence that feminism is still relevant as a way of thinking about the social work and as a lived reality. Providing a unique contribution to the literature in the area of gender and education, the authors' objective is to articulate the educational discourses of gender - how gender is constructed, performed and sustained through discourse and

