Record Nr. UNINA9910785312203321 Autore Koenig Rhoda <1942-> Titolo Learning for keeps: teaching the strategies essential for creating independent learners / / Rhoda Koenig Pubbl/distr/stampa Alexandria, VA, : ASCD, c2010 Alexandria, Va.:,: ASCD,, 2010 **ISBN** 1-4166-1195-9 1-282-91684-X 9786612916847 1-4166-1198-3 1-4166-1196-7 1-4166-1199-1 Descrizione fisica 1 online resource (xix, 188 pages): illustrations Collana Gale eBooks Disciplina 371.39 Soggetti Effective teaching Language arts Reading Cognitive learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based on print version record. Nota di bibliografia Includes bibliographical references and index. Cover; Title Page; Copyright; Dedication; Table of Contents; About the Nota di contenuto Author; Foreword; Preface; Acknowledgments; Introduction; Chapter 1: Laying the Foundation for Mediation That Makes a Difference; Chapter 2: The Dynamics of Changing Complex Behaviors; Chapter 3: The Instructional Plan for Explicit Mediation; Chapter 4: Task Analysis: Crafting Explicit Mediation; Chapter 5: Sample Lesson Plans for Explicit Mediation; Chapter 6: Looking Under the Hood: Key Reading Strategies; Chapter 7: Looking Under the Hood: Key Writing Strategies Chapter 8: Looking Under the Hood: Key Problem-Solving BehaviorsChapter 9: Setting the Stage; Chapter 10: A Bird's-Eye View; Appendix A; Appendix B; Bibliography; Index What is the explicit instructional strategy that supports the higher-level Sommario/riassunto

skills students need to meet the demands of the Common Core

Standards? Here's a book that answers that question and provides you with the vision needed to help students perform cognitive behaviors necessary for college or career-readiness. Learn how to enable all students to independently select and apply the skills needed for solving problems, reading deeply, responding to higher levels of text complexity, and communicating well-developed ideas. To help you apply the strategies, the book provides models of scripted les