

1. Record Nr.	UNINA9910457854303321
Titolo	Beyond great powers and hegemons [[electronic resource]] : why secondary states support, follow or challenge / / edited by Kristen P. Williams, Steven E. Lobell, and Neal G. Jesse
Pubbl/distr/stampa	Stanford, Calif., : Stanford University Press, c2012
ISBN	0-8047-8110-9
Descrizione fisica	1 online resource (274 p.)
Altri autori (Persone)	WilliamsKristen P. <1964-> LobellSteven E. <1964-> JesseNeal G. <1967->
Disciplina	327.1
Soggetti	Hegemony International relations States, Small Great powers World politics - 1945-1989 World politics - 1989- Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The leader can't lead when the followers won't follow : the limitations of hegemony / Neal G. Jesse, Steven E. Lobell, Galia Press-Barnathan, and Kristen P. Williams -- Romania's resistance to the USSR / Kristen P. Williams -- Cuba, Angola and the Soviet Union / Jennifer Kibbe -- Ireland's singular stance : pursuing neutrality as a means to resist the hegemon / Neal G. Jesse -- Power disparities and strategic trade : domestic consequence of U.S.-Jordan trade concessions / Steven E. Lobell -- Comply or defy? : following the hegemon to market / Maria Sampanis -- Western Europe, NATO and the U.S. : leash-slipping, not leash-cutting / Galia Press-Barnathan -- Pakistan : anatomy of a hegemonic malcontent / John R. Dreyer -- Resistance is util (useful) : responses to Brazilian hegemony / Nancy D. Lapp -- Reacting to Russia : foreign relations of the former Soviet bloc / Shale Horowitz and Michael D. Tyburski -- South Asia : conflict, hegemony, and power

balancing / Srinivasan -- China and its neighbors : too close for comfort? / Alexander C. Tan -- South Africa : benign hegemony and resistance / Stephen F. Burgess.

Sommario/riassunto

This book adds a new dimension to the discussion of the relationship between the great powers and the weaker states that align with them—or not. Previous studies have focused on the role of the larger (or super) power and how it manages its relationships with other states, or on how great or major powers challenge or balance the hegemonic state. *Beyond Great Powers and Hegemons* seeks to explain why weaker states follow more powerful global or regional states or tacitly or openly resist their goals, and how they navigate their relationships with the hegemon. The authors explore the interests, motivations, objectives, and strategies of these 'followers'—including whether they can and do challenge the policies and strategies or the core position of the hegemon. Through the analysis of both historical and contemporary cases that feature global and regional hegemons in Europe, Latin America, the Middle East, Africa, Asia, and South Asia, and that address a range of interest areas—from political, to economic and military—the book reveals the domestic and international factors that account for the motivations and actions of weaker states.

2. Record Nr.	UNINA9910785302503321
Autore	Marshall Bethan <1958->
Titolo	Testing English [[electronic resource]] : formative and summative approaches to English assessment / / Bethan Marshall
Pubbl/distr/stampa	New York, : Continuum International Pub. Group, 2011
ISBN	1-282-97766-0 9786612977664 1-4411-7557-1
Descrizione fisica	1 online resource (167 p.)
Disciplina	428.0076
Soggetti	Language arts - Ability testing Educational tests and measurements - Evaluation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [141]-148) and index.
Nota di contenuto	Contents; Acknowledgements; 1 English and the Art of Language; 2 English and Postwar Experiments in Assessment; 3 Post 1989 in England, Wales and Scotland; 4 Assessment for Learning and KMOFAP; 5 Assessment for Learning and Learning How to Learn; 6 A Return to Portfolios and the King's Oxfordshire Summative Assessment Project; 7 Coursework across the World; 8 Looking Forward; References; Index
Sommario/riassunto	Testing English considers why English is such a difficult subject to assess summatively and takes the view that English is an arts subject rather than one which is quantifiable and assessable objectively. Bethan Marshall examines the nature of the subject, the battlegrounds of examinations over the last 100 years and considers some of the solutions that have been put in place to overcome the problem both in the UK and abroad. Testing English looks at the way English lends itself to formative assessment in that it actively encourages dialogue with the pupils in the absence of 'right answers'. I