

1. Record Nr.	UNINA9910785297903321
Autore	Qian Zhaoming
Titolo	Ezra Pound and China [[electronic resource]]
Pubbl/distr/stampa	Ann Arbor, MI, USA, : University of Michigan Press, 20030401 University of Michigan Press
ISBN	1-282-60484-8 9786612604843 0-472-02435-3
Descrizione fisica	1 online resource (308 p.)
Disciplina	811/.52
Soggetti	LITERARY CRITICISM American / General Chinese poetry - History and criticism - Translations into English Chinese poetry - Adaptations - History and criticism American poetry - Chinese influences American Literature English Languages & Literatures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph

2. Record Nr.	UNINA9910781063003321
Titolo	The archaeology of institutional life [[electronic resource] /] / edited by April M. Beisaw and James G. Gibb
Pubbl/distr/stampa	Tuscaloosa, : University of Alabama Press, c2009
ISBN	0-8173-8118-X
Descrizione fisica	1 online resource (265 p.)
Altri autori (Persone)	BeisawApril M GibbJames G
Disciplina	306.09
Soggetti	Social institutions - History Social archaeology Archaeology and history Archaeology - Social aspects Social history Public history
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [215]-241) and index.
Nota di contenuto	Historical overview of the archaeology of institutional life / Sherene Baugher -- On the enigma of incarceration: philosophical approaches to confinement in the modern era / Eleanor Conlin Casella -- Feminist theory and the historical archaeology of institutions / Suzanne M. Spencer-Wood -- Constructing institution-specific site formation models / April M. Beisaw -- Rural education and community social relations: historical archaeology of the Wea View Schoolhouse No. 8, Wabash Township, Tippecanoe County, Indiana / Deborah L. Rotman -- Individual struggles and institutional goals: small voices from the Phoenix Indian School track site / Owen Lindauer -- The orphanage at Schulyer Mansion / Lois M. Feister -- A feminist approach to European ideologies of poverty and the institutionalization of the poor in Falmouth, Massachusetts / Suzanne M. Spencer-Wood -- Ideology, idealism, and reality: investigating the Ephrata Commune / Stephen G. Warfel -- Maintaining or mixing southern culture in a northern prison: Johnson's Island Military Prison / David R. Bush -- Written on the walls: inmate graffiti within places of confinement / Eleanor Conlin Casella --

John Canolly's "ideal" asylum and provisions for the insane in nineteenth century South Australia and Tasmania / Susan Piddock --  
The future of the archaeology of institutions / Lu Ann De Cunzo.

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Sommario/riassunto

Institutions pervade social life. They express community goals and values by defining the limits of socially acceptable behavior. Institutions are often vested with the resources, authority, and power to enforce the orthodoxy of their time. But institutions are also arenas in which both orthodoxies and authority can be contested. Between power and opposition lies the individual experience of the institutionalized. Whether in a boarding school, hospital, prison, almshouse, commune, or asylum, their experiences can reflect the positive impact of an institution or its greatest failings

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