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Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Illustrations; Preface; Acknowledgements; Chapter 1 rationalizing the Middle School Concept; Chapter 2 Theoretical Frameworks; Chapter 3 Motivational Theories and Early adolescence; Chapter 4 Effective Classroom Management; Chapter 5 What is antisocial behavior?; Chapter 6 Designing and Enacting the Curriculum; Chapter 7 using Multicultural Education to Enhance Student Engagement in Learning; Chapter 8 assessing Student Learning; Chapter 9 Instructional Strategies for Developing Higher-Level Thinking Chapter 10 Enhancing Student Engagement in the Content areas Chapter 11 Parental and Community Involvement; References; About the Author; Index
Sommario/riassunto	A comprehensive introduction to middle school teaching, this textbook focuses explicitly on instructional strategies that encourage adolescents to become active participants in their own learning within a world of accountability and standardized testing. The author, an experienced middle school teacher and teacher educator, takes a constructivist approach to teaching that considers the whole child, including the emotional, psychological, social, and cultural variables

uniquely associated with adolescence. The text examines the full range of middle school topics, from the development and div

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