

1. Record Nr.	UNINA9910785272003321
Titolo	Beyond early literacy : a balanced approach to developing the whole child / / Janet B. Taylor. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-98136-5 1-136-98137-3 1-282-78205-3 9786612782053 0-203-85311-3
Descrizione fisica	1 online resource (177 p.)
Altri autori (Persone)	TaylorJanet B
Disciplina	372.01/9
Soggetti	Child development Child rearing Education, Preschool - Curricula Education, Preschool - Activity programs Classroom learning centers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Illustrations; Preface; Acknowledgements; Part One: The Child as Learner; One: The Child as Learner; Two: The Process of Shared Journal; Three: Learning in the Communicative Arts; Four: The Reading/Writing Connection; Five: Developing the Narrative Voice; Six: Learning in the Content Areas; Part Two: The Teacher as Facilitator; Seven: A Study of Cases; Eight: Meeting Standards and Mandates: A Teacher's Story; Nine: Technology and Shared Journal; Ten: Shared Journal with Special Groups; Eleven: Assessment and Documentation: A Teacher's Story; Twelve: Teachers as AdvocatesReferences; Contributor Biographies; Index
Sommario/riassunto	For early childhood classrooms - where curriculum is increasingly shaped by standards and teachers are pressed for time - Beyond Early Literacy offers a literacy method that goes beyond simply developing

language arts skills. Known as Shared Journal, this process promotes young children's learning across content areas - including their communication and language abilities, writing skills, sense of community, grasp of diverse social and cultural worlds, and understanding of history, counting, numeracy, and time. Pairing interactive talk with individual writing in the classroom commu
