

1. Record Nr.	UNINA9910785271003321
Titolo	Disciplines of education : their role in the future of education research / / edited by John Furlong and Martin Lawn
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York : , : Routledge, , 2011
ISBN	1-136-91798-5 1-136-91799-3 1-282-78099-9 9786612780998 0-203-84413-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (213 p.)
Altri autori (Persone)	FurlongJohn <1947-> LawnMartin
Disciplina	370.7/20941
Soggetti	Education - Study and teaching (Higher) - Great Britain Education - Research - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The disciplines of education in the UK: between the ghost and the shadow / Martin Lawn and John Furlong -- Philosophy of education in the UK: the historical and contemporary tradition / Alis Oancea and David Bridges -- Sociology of education: a critical history and prospects for the future / Hugh Lauder, Phillip Brown, and A.H. Halsey -- The psychology of education: achievements, challenges and opportunities / W. Ray Crozier -- The history of education: a curious case? / Joyce Goodman and Ian Grosvenor -- The contribution of the economics of education to education / Lorraine Dearden, Stephen Machin, and Anna Vignoles -- Comparative and international education: policy transfer, context sensitivity, and professional development / Michael Crossley and Keith Watson -- Towards a geography of education / Chris Taylor -- Gaining a commanding voice / Sheldon Rothblatt -- Disciplines of education: the value of disciplinary self observation / Edwin Keiner -- Disciplines of education and their role in the future of educational research: concluding reflections / John Furlong and Martin Lawn.

Sommario/riassunto

Are the disciplines of education ghosts of a productive past or creative and useful forms of inquiry? Are they in a demographic and organisational crisis today? The contribution of the 'foundation disciplines' of sociology, psychology, philosophy, history and economics to the study of education has always been contested in the UK and in much of the English-speaking world. But such debates are now being brought to a head in education by the demographic crisis. Recent research has shown that with the an ageing population of education academics, in ten years' time, there could be very fe
