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Nota di contenuto	Cover; Copy Right; THE EDITORS AND CONTRIBUTORS; FOREWORD; ACKNOWLEDGEMENTS; CHAPTER ONE: Editorial introduction: 'Therapeutic ethos' in therapeutic, educational and cultural perspectives; PART I: CHILDHOOD IN CONTEMPORARY PERSPECTIVE; PART II: CHILDHOOD AND ITS DISCONTENTS: THE SPECIFIC CONCERNS; PART III: TOWARDS A THERAPEUTIC ETHOS FOR CHILDHOOD; PART IV: PLAY, PLAYFULNESS, AND CHILDREN'S WELL-BEING
Sommario/riassunto	"A key theme of this book is that we urgently need a therapeutic ethos in order to bring both educational and therapeutic sensibilities to bear on the issue of children's wellbeing, if truly effective and appropriate policy responses to the current malaise are to be fashioned. Not least, we must pay particular attention to childhood experience, showing that scientific and technical developments are always secondary to the resources of the human soul, if we are to minimize the extent to which today's children will need therapy as adults. This will entail moving beyond narrowly mechanistic definitions of, and ways of thinking about, "well-being" and the psychological therapies. This book offers pointers to the kinds of arguments that can inform what is rapidly

becoming a central concern of politicians and policy-makers. A unique book in the field, Childhood, Well-being and a Therapeutic Ethos will be core cross-disciplinary reading in a range of academic and training contexts, including within Education, Psychology and Sociology departments, on early childhood studies and policy studies modules and degrees, and on child and other psychotherapy and counselling trainings."--Provided by publisher.

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