

1. Record Nr.	UNINA9910460490803321
Titolo	Humankind and nature : an endangered system of interdependence in today's globalising world / / edited by Albert Wong and Artur K. Wardega
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014 ©2014
ISBN	1-4438-7352-7
Descrizione fisica	1 online resource (244 p.)
Disciplina	201.77
Soggetti	Human ecology - Religious aspects Human ecology - Philosophy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	TABLE OF CONTENTS; NOTES ON EDITORS AND CONTRIBUTORS; FOREWORD; I; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; II; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; III; CHAPTER SEVEN; CHAPTER EIGHT; CHAPTER NINE; IV; CHAPTER TEN; CHAPTER ELEVEN; CHAPTER TWELVE; AFTERWORD; INDEX
Sommario/riassunto	As climate change continues to batter the coastlines of North America and elsewhere, and as extreme weather events provide abundant proof of its reality, religious leaders can no longer ignore the fact that the human has become a geologic force, a force that must be re-educated and re-formed in order to guarantee safe passage into a sustainable future. Hopefully, Jesuits and their lay partners can continue to provide leadership in regard to this issue, correctly identified by Fr Adolfo Nicolas, SJ, as a top priority. In this particular context, the role of religions and their valuable contribut

2. Record Nr.	UNINA9910785250603321
Autore	Tudini Vincenza A. C. <1960->
Titolo	Online second language acquisition : conversation analysis of online chat // Vincenza Tudini
Pubbl/distr/stampa	London ; ; New York : , : Continuum, , 2010
ISBN	1-4742-1230-1 1-282-80646-7 9786612806469 1-4411-7926-7
Descrizione fisica	1 online resource (263 p.)
Disciplina	401.930785
Soggetti	Second language acquisition - Computer-assisted instruction Online chat groups
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [239]-244) and indexes.
Nota di contenuto	Contents; Acknowledgements; List of Abbreviations; 1. Introduction: Online Intercultural Talk-in-Interaction; 2. Towards a Definition of Online Intercultural Chat: Insights from SLA; 3. Turn-Taking, Adjacency Pairs and Sequencing; 4. Conversational Repair in Online Intercultural Chat: Initiation and Resolution by Self or Other; 5. Other-Repair in Online Intercultural Chat: When Native Speakers Do Correction; 6. Mitigation and Play in Repair Sequences: Native Speakers and Learners Constructing Intersubjectivity; 7. Insights from Unsuccessful Repair Sequences 8. Implications for SLA Research and Language Teaching 9. Integrating Online Chat in Foreign Language Programs: Suggestions and Resources; Appendix 1 Full Extended Chat Session of One Native-Speaker-Learner Dyad Including Papaveri Sequence; Appendix 2 Complete Brief Multiple Chat Sessions of One Learner, Including Sono Andata Sopra Sequence; Appendix 3 Instructions on How to Access Facebook Chat; References; Index; Author Index
Sommario/riassunto	A book-length exploration of the role of online chat in supporting the teaching and learning of foreign languages is well overdue. Tudini's new book takes a Conversation Analysis approach, which is new to

online Second Language Acquisition. It provides observable, previously undocumented insights into how native speakers and learners pursue the learning of foreign language and culture during online text chat. It looks at dyadic chat between native speakers and learners, with examples drawn from a corpus featuring 133 learners and 584 native speakers of Italian. This unique book contributes to
