

1. Record Nr.	UNINA9910785244903321
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Titolo	Attitudes to modern foreign language learning : insights from comparative education // Brendan Bartram
Pubbl/distr/stampa	London, England : , : Continuum International Pub. Group, , ©2010 London, England : , : Bloomsbury Publishing, , 2020
ISBN	1-350-09113-8 1-282-80647-5 9786612806476 1-4411-9288-3
Descrizione fisica	1 online resource (209 p.)
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching English language - Study and teaching Language teachers - Training of Motivation in education Secondary schools
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 191-198) and index.
Nota di contenuto	Introduction: attitudes to language learning -- Comparing: issues and contexts -- The concept of attitudes -- Attitudes to modern foreign language learning and educational influences -- Sociocultural attitudes and influences -- Attitudes to learning German, French and English -- Modern foreign language learning attitudes in the three countries -- Conclusions and lessons.
Sommario/riassunto	Drawing on the results of a tri-national comparative survey of secondary pupils' attitudes towards Modern Foreign Language Learning (MFLL), this book illustrates both the importance and nature of learner attitudes and the contribution of comparative education to our understanding of educational issues. Questions considered include:. What is the nature of the pupils' attitudes to the educational dimensions of learning French, German and English in each country?. To what extent do educational factors influence the pupils' attitudes to

learning each language in each country?

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