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Nota di bibliografia	Includes bibliographical references (p. 139-144) and index.
Nota di contenuto	Introduction -- What do we mean by gifted, talented and exceptionally able? -- Identifying gifted and talented children -- School-wide strategies for supporting gifted and talented children -- Providing for gifted and talented pupils at classroom level -- Three important issues: exceptional ability (EA); literacy; ICT -- Gifted and talented children with additional needs -- Appendix 1. Institutional quality standards in gifted and talented education -- Appendix 2. Acceleration checklist -- Appendix 3. Opportunities and support for gifted and talented students -- Appendix 4. Essential online resources for teachers.
Sommario/riassunto	This introductory guide for class teachers in primary and secondary schools looks at current strategies for identifying able, gifted and talented children and meeting their social, emotional and educational needs. Illustrated throughout with case studies and FAQs, the book will also be of interest to PGCE students, G&T coordinators and those undergoing training as leading teachers.