

1. Record Nr.	UNISA996389294803316
Autore	Boyse J (Joseph), <1660-1728.>
Titolo	Sacramental hymns [[electronic resource]] : collected (chiefly) out of such passages of the New Testament as contain the most suitable matter of divine praises in the celebration of the Lord's Supper : to which is added one hymn relating to baptism and another to the Ministry // by J. Boyse ; with some other hands
Pubbl/distr/stampa	Dublin ; London, : Thomas Parkhurst, 1693
Descrizione fisica	[8], 51, [1] p
Soggetti	Hymns, English Lord's Supper
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Reproduction of original in the Union Theological Seminary Library, New York.
Sommario/riassunto	eebo-0160

2. Record Nr.	UNINA9910785230103321
Autore	Cooch Mary
Titolo	Moodle 2.0 first look [[electronic resource]] : discover what's new in Moodle 2.0, how the new features work, and how it will impact you // Mary Cooch
Pubbl/distr/stampa	Birmingham, U.K., : Packt Pub., 2010
ISBN	1-282-81932-1 9786612819322 1-84951-195-0
Descrizione fisica	1 online resource (272 p.)
Disciplina	371.33 371.334
Soggetti	Computer-assisted instruction - Computer programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Cover; Copyright; Credits; About the Author; About the Reviewers; Table of Contents; Preface; Chapter 1: What's New in Moodle 2; Why read this book?; Looks cleaner, moves faster; A new way of managing your content; More places to have your say; Existing activities updated and improved; Control your students' progress; Improved admin; How do we get Moodle 2.0?; What you need for Moodle 2.0; Installing Moodle 2.0 for the first time; Upgrading to Moodle 2.0; Potential problems with upgrading; Summary; Chapter 2: Finding our way around (Navigation and Blocks); Meet the cast; Emma; Martin; Stuart AndyWhat does Moodle 2.0 look like?; What do users who are logged in see?; Home/My home; Site pages; My profile; My courses; The Settings block; Navigating around a course; Named topic sections; What does a student see?; Configuring the navigation block; The Navigation bar (breadcrumb trail); The course administration block; What admin sees; Managing blocks; Making a block sticky throughout our Moodle; Adding a block to a course category page; Adding a block to courses in one category; Teachers managing blocks in courses; Hiding blocks; Moving blocks; Summary Chapter 3: Editing text and managing filesTyping and editing text in Moodle 2.0; Embedding multimedia in the HTML editor; Managing files;

Uploading through the HTML editor; Where's our file on the front page?; Reusing a file in another course; Uploading a file from the Resource menu; Where's our file in the course?; Follow the path!; What about ""Course files""?; What about FTP?; Importing an image from Flickr; Using images from other Flickr users; Private files - personal storage space; Sending work out of Moodle with the Portfolio API; Exporting an assignment; Exporting a forum post

SummaryChapter 4: What's new in Add a Resource; New look - new wording; Adding a file; Displaying a file; Resource administration; Adding a folder; Uploading a folder to Moodle; Adding an IMS content package; Inserting a label; So what's new? Other options for our label; Page; Adding a page; URL; Adding a link to a website with URL; Summary; Chapter 5: What's new in Add an Activity; Spot the difference...; What's hiding?; What's changed?; Making a Moodle 2.0 quiz; Where do we go from here?; Creating questions for our quiz; Click Add a question; Add question details; Adding more questions Ordering and displaying the quiz questionsWhat does the student see?; Making sure our students don't submit before they've answered all the questions; The teacher's perspective; Making more quizzes; Sharing questions between courses; Quiz reports; Recap on the Quiz; Making a Moodle 2.0 Wiki; Adding new pages; What's new in the tabs; View; Edit; Comments; History; Map; Recap on the wiki; What's new in the Workshop; The set-up phase; Workshop features; Grading settings; Submission and assessment settings; When and who?; The submission phase; How does the student submit their work? Who assesses what?

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#### Sommario/riassunto

Discover what's new in Moodle 2.0, how the new features work, and how it will impact you

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3. Record Nr.	UNIORUON00008390
Autore	KORKMAZ, Zeynep
Titolo	Cumhuriyet doneminde turk dili / Zeynep Korkmaz
Pubbl/distr/stampa	Ankara, : Ankara Universitesi Basimevi, 1974
Descrizione fisica	129 p. ; 25 cm
Classificazione	TUR II C
Soggetti	LINGUA TURCA MODERNA
Lingua di pubblicazione	Turkish
Formato	Materiale a stampa
Livello bibliografico	Monografia