

1. Record Nr.	UNINA9910785228903321
Autore	Stevens Alex
Titolo	Drugs, crime and public health [[electronic resource]] : the political economy of drug policy / / Alex Stevens
Pubbl/distr/stampa	New York, : Routledge, 2010
ISBN	1-136-91819-1 1-282-91285-2 9786612912856 0-203-84416-5
Descrizione fisica	1 online resource (216 p.)
Disciplina	362.29/1561
Soggetti	Drug abuse and crime Drug abuse - Government policy Drug abuse Drug control
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figures; Tables; Preface; Chapter 1 Starting points: Drugs, values and drug policy; Chapter 2 'Afflictions of inequality'? : The social distribution of drug use, dependence and related harms; Chapter 3 Beyond the tripartite framework: The subterranean structuration of the drug-crime link; Chapter 4 Telling policy stories: Governmental use of evidence and policy on drugs and crime; Chapter 5 The ideology of exclusion: Cases in English drug policy; Chapter 6 The effects of drug policy; Chapter 7 International perspectives: Does drug policy matter? Chapter 8 Towards progressive decriminalizationEndnotes; Bibliography; Index
Sommario/riassunto	Drugs, Crime and Public Health provides an accessible but critical discussion of recent policy on illicit drugs. Using a comparative approach - centred on the UK, but with insights and complementary data gathered from the USA and other countries - it discusses theoretical perspectives and provides new empirical evidence which challenges prevalent ways of thinking about illicit drugs. It argues that

problematic drug use can only be understood in the social context in which it takes place, a context which it shares with other problems of crime and public health. The book demonstrates

2. Record Nr.	UNINA9910779231503321
Autore	Preskill Hallie S
Titolo	Evaluative inquiry for learning in organizations [[electronic resource] /] / Hallie Preskill, Rosalie T. Torres
Pubbl/distr/stampa	Thousand Oaks, Calif. ; ; London, : SAGE, c1999
ISBN	1-4522-3148-6 0-585-38548-3 0-7619-0453-0 1-4522-6317-5
Descrizione fisica	1 online resource (xxv, 218 p.) : ill
Altri autori (Persone)	TorresRosalie T
Disciplina	658.406
Soggetti	Organizational learning Inquiry (Theory of knowledge)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 201-210) and index.
Nota di contenuto	Cover; Contents; List of Strategies, Exhibits, and Figures; Acknowledgments; Introduction; Chapter 1 - Evaluative Inquiry and Organizational Change; Organizational Change as the Status Quo; Transitioning to the Knowledge Era; Failure of Past Change Efforts; The Role of Learning in Our Future; Chapter 2 - Learning in Organizations; How Individuals Learn; Team Learning; Developing Team Capacity for Evaluative Inquiry; Ensuring Effective Team Processes for Evaluative Inquiry; Challenges to Effective Evaluative Inquiry Teamwork; Managing Conflict Within Evaluative Inquiry Teams Implementing Evaluative Inquiry in Today's OrganizationsOutcomes of Individual, Team, and Organizational Learning; Our Hopes; Questions for Facilitating Evaluative Inquiry; References; Index; About the Authors
Sommario/riassunto	'Evaluative Inquiry for Learning in Organizations' shows a way to conduct evaluative inquiry in any kind of organisation. The approach is

data-based, and the focus on use within organisations.
