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Altri autori (Persone)	MaffiniHelen
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Nota di bibliografia	Includes bibliographical references (p. [117]-120) and index.
Nota di contenuto	Contents; Preface; 1 The Big Picture; 2 Becoming an Emotionally Intelligent Teacher; 3 Creating a Positive Learning Environment; 4 Setting the Stage for Learning; 5 Stress Relief; 6 Class Meetings; 7 Journal Writing; 8 Storytelling; 9 Powerful Poetry; 10 EQ through Songs and Music; 11 EQ through Drama; 12 EQ through Art; 13 Projects that Matter; 14 Home-School Links; 15 The Power of Reflection; 16 The Art of Observation; 17 Where to Start; References; Appendix: Emotional Literacy Bank; Index
Sommario/riassunto	Today's world presents children with a wide-range of challenges that can hinder their personal and academic development. It is essential, therefore that as educators we equip children with the knowledge and skills they need to be successful not just academically but also in life. Although there is a real pressure for schools to meet academic standards it is possible for practitioners to stimulate emotional growth through everyday classroom activities. By carefully planning a curriculum that encourages children to explore their feelings through imaginative media and make-believe play, healthy e

