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| 1. Record Nr.           | UNINA990003551460403321         |
| Autore                  | Ziegler, Jean <1934- >          |
| Titolo                  | La contre-revolution en Afrique |
| Pubbl/distr/stampa      | 1963                            |
| Localione               | DECSE                           |
| Collocazione            | SE 059.02.15-                   |
| Lingua di pubblicazione | Italiano                        |
| Formato                 | Materiale a stampa              |
| Livello bibliografico   | Monografia                      |
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| 2. Record Nr.           | UNINA9910785224003321   |
| Titolo                  | Perspectives on participation and inclusion [[electronic resource] ] :<br>engaging education / / edited by Suanne Gibson and Joanna Haynes  |
| Pubbl/distr/stampa      | London ; ; New York, : Continuum, c2009   |
| ISBN                    | 1-282-87670-8<br>9786612876707<br>1-4411-9016-3   |
| Descrizione fisica      | 1 online resource (184 p.)  |
| Altri autori (Persone)  | GibsonSuanne<br>HaynesJoanna <1953->  |
| Disciplina              | 371.9/0460941   |
| Soggetti                | Inclusive education - Great Britain<br>Mainstreaming in education - Great Britain   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Contents; Contributors; Acknowledgements; Introduction; PART ONE:<br>THE VOICE OF THE LEARNER; 1 Inclusion Versus Neo-liberalism:<br>Empowering the 'Other'; 2 Listening to the Voice of the Child in<br>Education; PART TWO: CRITICAL AND ALTERNATIVE PERSPECTIVES ON<br>PARTICIPATION AND INCLUSION; 3 Education and After-education: |

Exploring Learning as a Relational Process; 4 Including Deaf Culture: Deaf Young People and Participation; 5 Freedom, Inclusion and Education; 6 Wellbeing and Education; 7 Where should Pupils who Experience Social, Emotional and Behavioural Difficulties (SEBD) be Educated?

PART THREE: APPROACHES TO PARTICIPATION8 Informal Learning Outdoors; 9 'E's of Access: e-Learning and Widening Participation in Education; 10 Widening Participation in Adult Education; Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; U; V; W

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## Sommario/riassunto

Perspectives on Participation and Inclusion draws on the research and scholarship of academics working in the field of Education Studies. The writers are concerned with enduring yet contemporary themes: making education engaging and vital for both learners and educators, and achieving wider participation and more effective and meaningful inclusion for all. · The book draws on philosophical ideas and educational theories, practical examples and case studies in a wide variety of educational settings and styles. · Through the medium of brief 'edu-autobiography', each chapter is situated in the co

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