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Nota di contenuto	Contents; Preface; 1 Introducing assessment; 2 Using assessment to promote learning; 3 Can assessment raise standards?; 4 The influence of 'high stakes' and 'low stakes' assessment; 5 Formative and summative assessment: 'We need to talk'; 6 Marking, feedback and self-assessment - communicating the results of assessment; 7 Achieving assessment targets; 8 Equality of opportunity in assessment - the case of boys' underachievement; 9 Making assessment easier? The role of e-assessment; 10 Making assessment matter; References; Index
Sommario/riassunto	Teachers often spend a considerable amount of their time monitoring and assessing their pupils' performance. But what are we assessing for, and can assessment practices be changed to make them more useful to teachers and learners?. Assessment activities in schools are frequently criticised by government inspectors - often being reported as the least successful aspect of schools' work. Drawing on established research, Making Assessment Matter focuses on the purpose of assessment, and suggests strategies for managing assessment in a more effective way. The author considers the role of assessment