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Titolo	The challenge of Homer [[electronic resource]] : school, pagan poets and early Christianity // Karl Olav Sandnes
Pubbl/distr/stampa	London ; ; New York, NY, : T & T Clark, c2009
ISBN	1-282-86872-1 9786612868726 0-567-60111-0
Descrizione fisica	1 online resource (337 p.)
Collana	T & T Clark library of biblical studies Library of New Testament studies ; ; 400. Early Christianity in context
Disciplina	270.1
Soggetti	Religion and poetry Education, Ancient Church history - Primitive and early church, ca. 30-600
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [279]-305) and indexes.
Nota di contenuto	School and encyclical education in antiquity. Introduction ; School in the Graeco-Roman world ; The pivotal role of Homer ; Knowledge and formation : the insufficiency of encyclical studies ; Philo of Alexandria : a Hellenistic Jew on Greek education ; Summary of part 1 -- The Christian agon over encyclical studies in the first four centuries CE. Justin Martyr, his student Tatian and two Ps.Justins ; The apostolic tradition : prohibited occupations ; The teaching of the apostles (Didaskalia apostolorum) and the Syriac tradition : 'avoid all the books of the Gentiles' ; Tertullian : learning but not teaching encyclical studies ; Clement and Origen : Christian teachers in Alexandria ; Flavius Claudius Julianus : emperor and apostate : Christian teachers are immoral ; The Cappadocian fathers ; Jerome : an ascetic addicted to Greek learning ; Augustine : liberal studies : a window on the relationship between Greek culture and Christian faith ; Summary of part 2 -- Looking back to the New Testament. The New Testament and encyclical studies ; Conclusion.
Sommario/riassunto	Homer was the gateway to education, to the skills of reading and writing. These skills were necessary for the nascent Church. Knowledge

of Homer's writings was a sign of Greekness, of at-home-ness in the society. Education was embedded in the mythology, immorality and idolatry of these writings. This challenged the Christians. This study presents how Christians responded to this. The opinions varied from rejection of Homer and all pagan literature, considering them works of the Devil, to critical involvement with this literature. This study attempts to trace the discourse on Homer and educatio
