

1. Record Nr.	UNINA9910419855203321
Autore	Sedlmayr, Hans
Titolo	Arte e verità : per una teoria e un metodo della storia dell'arte / Hans Sedlmayr ; traduzione dal tedesco di F. Paolo Fiore
Pubbl/distr/stampa	Milano, : Rusconi, 1984
ISBN	3882190752
Descrizione fisica	350 p., [4] c. di tav. : ill. ; 21 cm.
Collana	Cultura nuova
Disciplina	700.1
Locazione	FARBC
Collocazione	MON B 1581
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNISA996393470503316
Autore	Smith Humphrey <d. 1663.>
Titolo	To the musicianers, the harpers, the minstrels, the singers, the dancers, the persecutors; [[electronic resource]] : from one who loved dancing and musick as his life, which being parted with, and the light being come, which was before these things, in which they are all seen, and from it is declared, the ground, foundation, beginning, and father, and children, and compass, and end, and the effects of all the harpers, mucisioners [sic], singers and dancers: who may reade what I have learned, who have tryed their wayes, and also searched into the things of God, and declare this according to Scripture, and have found the joy which man cannot take away, in which I rejoyce for ever, because the marriage of the Lamb is come
Pubbl/distr/stampa	London, : [s.n.], printed in the 11th moneth, 1658
Descrizione fisica	8 p
Soggetti	Christian ethics - Quaker authors Music - Religious aspects Dance - Religious aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	P. 7 signed: H.S. A variant at reel 1315:26 has "for Mary Westwood" following imprint. Reproduction of original in the Haverford College Library.
Sommario/riassunto	eebo-0063

3. Record Nr.	UNINA990008537610403321
Autore	Nirenburg, Sergei
Titolo	Ontological semantics / Sergei Nirenburg and Victor Raskin
Pubbl/distr/stampa	Cambridge, : The Mit press, c2004
ISBN	0-262-14086-1
Descrizione fisica	XXI, 420 p. ; 24 cm
Collana	Language, speech, and communication
Altri autori (Persone)	Raskin, Victor
Disciplina	401.43
Locazione	FLFBC
Collocazione	410.285 NIRE 1
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

4. Record Nr.	UNINA9910785208503321
Autore	Brighouse Harry
Titolo	Educational equality // Harry Brighouse, Kenneth R. Howe and James Tooley ; edited by Graham Haydon
Pubbl/distr/stampa	New York, NY : , : Continuum International Pub. Group, , 2010
ISBN	1-4725-4114-6 1-282-87324-5 9786612873249 1-4411-1686-9
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (157 p.)
Collana	Key debates in educational policy series
Disciplina	379.2/6
Soggetti	Educational equalization - Great Britain Educational equalization - United States Equality - Great Britain Equality - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Series Editor's Preface - Key Debates in Education Policy Christopher Winch -- Introduction Graham Haydon -- Part I: Educational Equality and School Reform Harry Brighouse -- Part II: Educational Equality in the Shadow of the Reagan Era Kenneth R. Howe -- Part III: Moving From Educational Equality To Improving the Education of the Least Advantaged James Tooley -- Afterword Graham Haydon.
Sommario/riassunto	"Educational Equality and the New Selective Schooling by Harry Brighouse was initially published by the Philosophy of Education Society of Great Britain in 2000. In this new edition, Brighouse has updated his argument, Kenneth R Howe and James Tooley have contributed counter-arguments and Graham Haydon has provided an introduction and afterword drawing the debates together. The issues debated in this new edition of Educational Equality include: What is Educational Equality? Why Does Educational Equality Matter? Is Educational Equality Possible? Educational Equality raises issues which will be of interest to all involved in educational equality, including teachers, policy makers and educationalists."--Bloomsbury Publishing.

