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Titolo	The thinking child resource book [[electronic resource]] : brain-based learning for the early years foundation stage // Nicola Call with Sally Featherstone
Pubbl/distr/stampa	London ; ; New York, : Continuum International Pub. Group, c2010
ISBN	1-282-87122-6 9786612871221 1-4411-0803-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (191 p.)
Altri autori (Persone)	FeatherstoneSally
Disciplina	370.15/2
Soggetti	Cognitive learning Brain Effective teaching Early childhood education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Preface; Acknowledgements; Introduction: Understanding the child's brain; Part One: Preparing the climate and context for learning; Part Two: Supporting independent learning; Part Three: Developing brain-based techniques; Part Four: Teaching for intelligence; Endnotes; Appendices; Index
Sommario/riassunto	In this new edition of a popular resource, the authors provide a wealth of practical suggestions on how to implement the most up-to-date research findings into how children learn best in early years settings. It is fully-updated with reference to all the latest initiatives including the Early Years Foundation Stage (EYFS) and Every Child Matters . This practical resource includes ways to promote self-esteem and emotional intelligence; ideas for teaching through play, music and movement; activities for circle time; advice on managing behaviour positively and fostering relationships with parents