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Autore	Esbjorn-Hargens Sean
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Altri autori (Persone)	Esbjorn-HargensSean GunnlaugsonOlen ReamsJonathan
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The emergence and characteristics of integral education: an introduction /Sean Esbjeorn-Hargens, Jonathan Reams, and Olen Gunnlaugson -- Western-Islamic and Native American genealogies of integral education / Gary P. Hampson -- Elements of the underacknowledged history of integral education / Markus Molz and Gary P. Hampson -- The complete yoga: the lineage of integral education / Jim Ryan -- Integral theory in service of enacting integral education: illustrations from an online graduate program / Sean Esbjeorn-Hargens -- Integral transformative education: a participatory proposal / Jorge Ferrer, Marina Romero and Ramon Albareda -- A "Developmental action inquiry" approach to teaching first-, second-, and third-person action research methods / Erica Steckler and William R. Torbert -- Teaching integratively: five dimensions of transformation / Roben Torosyan -- Encountering the (w)hole: integral education as deep dialogue and cultural medicine / Matthew Bronson and Ashok Gangadean -- Jazz, creativity, and consciousness: a blueprint for integral education / Ed Sarath -- Grounding integral theory in the field

of experience / Terri O'Fallon -- An open way of being: integral reconceptualization of mathematics for teaching / Moshe Renert and Brent Davis -- Written in "three voices:" a turn toward integral higher education / Irene Karpiak -- Integral education, integral transformation, and the teaching of mind-body medicine / Joel Kreisberg -- Matching education intentions with assessment: using an integral map / Nancy T. Davis -- Expanding our vision in the teaching and design of university science- coming to know our students / Sue Stack -- Integral mind, brain, and education / Katie Heikkinen -- Embodying integral education in five dimensions / Carissa Wieler -- Opening up the path of integral education / Olen Gunnlaugson -- Contemporary integral education research: a transnational and transparadigmatic overview / Markus Molz -- Spirituality and integral thought in higher education / Alexander Astin and Jonathan Reams -- Evolving higher education integrally: delicate mandalic theorizing / Jennifer M. Gidley.
