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| 1. Record Nr.           | UNISALENTO991003039239707536                                                                               |
| Titolo                  | Metallfiguren aus dem Kabirenheiligtum bei Theben : die Statuetten aus Bronze und Blei / Bernhard Schmaltz |
| Pubbl/distr/stampa      | Berlin : Gruyter, 1980                                                                                     |
| Descrizione fisica      | VIII, 172 p., 24 c. di tav. : ill. ; 30 cm                                                                 |
| Collana                 | Das Kabirenheiligtum bei Theben ; 6                                                                        |
| Altri autori (Persone)  | Schmaltz, Bernhardauthor                                                                                   |
| Altri autori (Enti)     | Deutsches archäologisches Institut <Berlino>                                                               |
| Disciplina              | 938                                                                                                        |
| Soggetti                | Sculture in bronzo - Grecia antica<br>Scavi archeologici - Tebe                                            |
| Lingua di pubblicazione | Tedesco                                                                                                    |
| Formato                 | Materiale a stampa                                                                                         |
| Livello bibliografico   | Monografia                                                                                                 |
| Note generali           | In testa al front.: Deutsches Archäologisches Institut                                                     |

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| 2. Record Nr.           | UNINA9910785169403321                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Autore                  | Lamont Michele <1957->                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Titolo                  | How professors think [[electronic resource] ] : inside the curious world of academic judgment / / Michele Lamont                                                                                                                                                                                                                                                                                                                                                                       |
| Pubbl/distr/stampa      | Cambridge, Mass., : Harvard University Press, 2009                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| ISBN                    | 0-674-05415-6                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Descrizione fisica      | 1 online resource (337 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Disciplina              | 378.1/2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Soggetti                | College teachers - Rating of<br>Peer review<br>Teacher effectiveness<br>Portfolios in education                                                                                                                                                                                                                                                                                                                                                                                        |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| Nota di bibliografia    | Includes bibliographical references (p. 289-315) and index.                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Nota di contenuto       | Opening the black box of peer review -- How panels work -- On disciplinary cultures -- Pragmatic fairness : customary rules of deliberation -- Recognizing various kinds of excellence -- Considering interdisciplinarity and diversity -- Implications in the United States and abroad.                                                                                                                                                                                               |
| Sommario/riassunto      | Judging quality isn't robotically rational; it's emotional, cognitive, and social, too. Yet most academics' self-respect is rooted in their ability to analyze complexity and recognize quality, in order to come to the fairest decisions about that elusive god, "excellence." In How Professors Think, Lamont aims to illuminate the confidential process of evaluation and to push the gatekeepers to both better understand and perform their role. --from publisher description. |