

1. Record Nr.	UNINA9910785167803321
Autore	Aerni April Laskey
Titolo	Valuing Us All [[electronic resource]] : Feminist Pedagogy and Economics
Pubbl/distr/stampa	Ann Arbor, : University of Michigan Press, 2010
ISBN	1-282-63892-0 9786612638923 0-472-02343-8
Descrizione fisica	1 online resource (202 p.)
Altri autori (Persone)	McGoldrickKimMarie
Disciplina	330/.071/1
Soggetti	Economics -- Study and teaching (Higher) Feminism and education Feminist economics -- Study and teaching (Higher) Feminist economics - Study and teaching (Higher) Economics - Study and teaching (Higher) Gender & Ethnic Studies Social Sciences Gender Studies & Sexuality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Foreword / Marianne Ferber; Preface; Part 1: Introduction to Feminist Pedagogy; Toward Feminist Pedagogy in Economics / April Laskey Aerni, Robin L. Bartlett, Margaret Lewis, KimMarie McGoldrick, and Jean Shackelford; Feminist Pedagogy: A Means for Bringing Critical Thinking and Creativity to the Economics Classroom / Jean Shackelford; Breaking Down the Walls, Opening Up the Field: Situating the Economics Classroom in the Site of Social Action / Margaret Lewis; Part 2: Content Hidden by the Invisible Hand: Neoclassical Economic Theory and the Textbook Treatment of Race and Gender / Susan F. Feiner and Bruce B. Roberts Adding Feminist Re-Visions to the Economics Curriculum: The Case of the Labor Supply Decision / Margaret Lewis; Addressing U.S. Poverty in Introductory Economics Courses: Insights from Feminist Economics / Janice Peterson; What Do My Students Need to Know?

Experiences with Developing a More Feminist ""Principles of Macroeconomics"" Course / April Laskey Aerni; The Economics of Stereotyping / Emily P. Hoffman
 The Scope of Microeconomics: Implications for Economic Education / Myra H. Strober
 Does Personality Type Explain the Gender Gap in Economics? Analysis and Pedagogy / Andrea L. Ziegert and Dennis Sullivan; The Road Not Taken: Service Learning as an Example of Feminist Pedagogy in Economics / KimMarie McGoldrick; Use of Structured Peer Review in Writing-Intensive Courses: Helping Students Comprehend the Evaluation Process / Joyce P. Jacobsen; Internships for Economics Students: Experiments in Feminist Pedagogy / Mary E. Young
 Teaching Case Studies in the Principles of Economics Classroom: One Instructor's Experience / Amy McCormick Diduch
 E-Mail Discussion Lists and Feminist Pedagogy in the Economics Classroom / Meenakshi Rishi; Putting Economics to Work / Robin L. Bartlett; Contributors; Index

2. Record Nr.	UNINA9910825946903321
Titolo	From "the Ukraine" to Ukraine : a contemporary history of 1991-2021 / / Mykhailo Minakov, Georgiy Kasianov, Matthew Rojansky (editors)
Pubbl/distr/stampa	Stuttgart : , : Ibidem-Verlag, , [2021] Â©2021
ISBN	3-8382-7514-4
Descrizione fisica	1 online resource (xi, 386 pages)
Disciplina	947.7086
Soggetti	Ukraine History 1991-2014 Ukraine History 2014-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

