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Titolo	International journal of oral & maxillofacial surgery
Pubbl/distr/stampa	[Copenhagen, DK], : Munksgaard
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Disciplina	617.522
Soggetti	Mouth - Surgery Maxilla - Surgery Dentistry Dentistry, Operative Oral Surgical Procedures Surgery, Oral Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910785133903321
Autore	Corrie Sarah
Titolo	Constructing stories, telling tales : a guide to formulation in applied psychology / / by Sarah Corrie
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©2010
ISBN	0-429-91217-X 0-429-89794-4 0-429-47317-6 1-282-77975-3 9786612779756 1-84940-728-2
Edizione	[First edition.]
Descrizione fisica	1 online resource (604 p.)
Collana	UKCP
Disciplina	616.8914
Soggetti	Psychiatry - Case formulation Psychology - Practice Psychology, Applied
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [359]-389) and index.
Nota di contenuto	Cover; Copyright; Contents; List of Exercises; Acknowledgements; About The Authors and Guest Contributors; Prologue: Telling stories; Introduction; PART I: FORMULATION: AN INTRODUCTION TO KEY DEBATES AND A FRAMEWORK FOR DEVELOPING A SYSTEMATIC APPROACH; Chapter One: Case formulation and its role in professional practice; Chapter Two: A framework for formulation: purpose, perspective, and process; PART II: WORKING WITH PURPOSE, PERSPECTIVE, AND PROCESS: ELABORATING THE FRAMEWORK TO ENHANCE YOUR APPROACH; Chapter Three: Defining the purpose of the enquiry Chapter Four: Identifying the perspective that informs the journey Chapter Five: Devising a process that is fit for purpose; PART III: THE MANY FACETS OF FORMULATION: AN INTERDISCIPLINARY PERSPECTIVE; Chapter Six: Introducing our guest contributors; Chapter Seven: Case formulation: the dilemmas posed by child sex offenders;

Chapter Eight: Every child does matter: preventing school exclusion through the Common Assessment Framework; Chapter Nine: The role of formulation in cognitive-behaviour therapy: a concept hidden in plain view?; Chapter Ten: Existential formulations of therapeutic practice
Chapter Eleven: What story are you in? Four elements of a narrative approach to formulation in coaching
Chapter Twelve: Fabricating fictions, telling tales; Chapter Thirteen: Acting as narrative; Chapter Fourteen: Understanding character: an actor's approach to formulation;
PART IV: IMPLICATIONS FOR THE FUTURE; Chapter Fifteen: Creating stories for complex times; Conclusion: Formulation and the future; Epilogue: Formulation and developing the creative practitioner; References

Sommario/riassunto

Formulation remains one of the most important activities that those using psychological approaches undertake as part of their work. Arguably, however, formulation is an activity that remains poorly understood. In a current climate demanding quick fix solutions there is a tendency, which the authors refuse, towards over-simplification. Instead this book sets out to explore the challenging complexity of psychological formulation. By drawing on a wide range of sources from psychology and the arts the authors find ways to honour the stories clients tell yet offer key psychological insights to facilitate change. They provide a clear guide to enable the reader to think about the purpose of their work with clients, the perspectives which inform it and the process used to ensure effective outcomes. The chapters, supported by exercises on key issues, examine key debates on the role of formulation in professional practice, a framework for developing a systematic approach to formulation and a detailed account of the purpose, perspective and process of formulation.

3. Record Nr.	UNINA9911011868103321
Titolo	The Concept of Developing Geoinformatics Skills in Teaching at Primary and Secondary Schools
Pubbl/distr/stampa	Brno [Czech Republic], : Masarykova univerzita nakladatelství, 2023
ISBN	80-280-0352-4
Edizione	[1st ed.]
Descrizione fisica	1 online resource (1 p. 67)
Soggetti	Education - Study and teaching - Czech Republic Regionalism - Study and teaching Education, Secondary - Curricula - Czech Republic ICT Information and Communications Technologies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Intro -- CONTENT -- 1 INTRODUCTION -- 1.1 METHODOLOGY GOAL -- 1.2 BASIC TERMS -- 2 GEOINFORMATION SKILLS IN TEACHING -- 2.1 GEOINFORMATION LITERACY -- 2.2 GEOINFORMATION SKILLS -- 2.3 CHARACTERISTICS OF INDIVIDUAL GEOINFORMATION SKILLS -- 2.4 ANCHORING THE DEVELOPMENT OF GEOINFORMATION SKILLS IN CURRENT CZECH CURRICULUM DOCUMENTS -- 2.5 ANCHORING THE DEVELOPMENT OF GEOINFORMATION SKILLS IN FOREIGN CURRICULAR DOCUMENTS -- 3 GIS TOOLS FOR DEVELOPING GEOINFORMATION SKILLS -- 3.1 GIS SOFTWARE, OPEN DATA AND MAP PORTALS / APPLICATIONS -- 3.2 OPEN DATA -- 3.3 MAP PORTALS / APPLICATIONS -- 3.4 DIGITAL MAP SPECIFICATIONS -- 3.5 BENEFITS AND DRAWBACKS TO TEACHING GIS -- 4 DEVELOPMENT OF GEOINFORMATION SKILLS IN TEACHING -- 4.1 PROPOSED PRINCIPLES FOR DEVELOPING GEOINFORMATION SKILLS IN TEACHING -- 4.2 APPROACHES TO INTEGRATING GIT INTO TEACHING -- 4.3 DECIDING ON TEACHING WITH GIT -- 4.4 PRINCIPLES OF INTEGRATING THE MATRIX OF GEOINFORMATION SKILLS INTO TEACHING -- 4.5 GEOINFORMATION SKILLS MATRIX -- 4.6 ANNOTATIONS TO THE TASKS FOR DEVELOPING GEOINFORMATION SKILLS -- APPENDIX 1: SELECTED MAP PORTALS AND APPLICATIONS USEFUL IN TEACHING -- REFERENCES.

This conceptual monograph responds to insufficient support for developing geoinformation skills in Czech lower and upper secondary schools. It aims to create an interconnected system for developing geoinformation skills in teaching in lower and upper secondary schools, emphasizing the implementation of GIS tools and proposing principles for the development of geoinformation skills in teaching. For this purpose, a matrix of learning tasks is created, arranged according to individual geoinformation skills – reading, selection, use, creation, and sharing. The monograph is intended mainly for pre-service and in-service geography teachers at lower and upper secondary schools, the leaders of school educational programmes, and teachers in non-formal education. The monograph, including learning tasks and other materials, is available online at <https://gitdoskol.ped.muni.cz>.
