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| Nota di contenuto | Cover; Copy Right; ACKNOWLEDGEMENTS; PREFACE; INTRODUCTION; CHAPTER ONE: Damaged roots; CHAPTER TWO: Our star student; CHAPTER THREE: An academic marriage; CHAPTER FOUR: Finding a place on the couch; CHAPTER FIVE: The Malting House School: a dream becomes reality; CHAPTER SIX: Rise and fall of the Malting House School; CHAPTER SEVEN: Resurfacing; CHAPTER EIGHT: Settled on the couch; CHAPTER NINE: The wisdom of Ursula Wise; CHAPTER TEN: Teaching the teachers; CHAPTER ELEVEN: Psycho-analysis in the 1930's: building up to war; CHAPTER TWELVE: Battling for the minds of children CHAPTER THIRTEEN: Legacies REFERENCES/BIBLIOGRAPHY |
| Sommario/riassunto | This biography provides a critical account of the life and work of Susan Isaacs (1885-1948). This educationist, a pioneer of child-centred education in Britain was also an early and historically important child psychoanalyst. She is described in the Oxford Dictionary of National Biography as the greatest influence on British education in the twentieth century. Yet she is virtually unknown in both educational and |

psychoanalytic circles. When Melanie Klein was threatened with expulsion from the British Psychoanalytic Society she was by far her most powerful advocate and thus played a major role
