

1. Record Nr.	UNINA9910467801603321
Autore	Clouette Benedict
Titolo	Forms of aid : architectures of humanitarian space // Benedict Clouette, Marlisa Wise
Pubbl/distr/stampa	Basel, Switzerland : , : Birkhauser, , 2017 ©2017
ISBN	3-0356-0822-9 3-0356-0826-1
Descrizione fisica	1 online resource (172 pages) : illustrations (some color), photographs
Disciplina	720.1/03
Soggetti	Architecture - Human factors Buildings, Temporary - Design and construction Humanitarian assistance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Frontmatter -- Contents -- TYPOLOGIES Wall -- TYPOLOGIES Tower -- TYPOLOGIES Shelter -- TYPOLOGIES Park -- TERRITORIES Port-au-Prince, Haiti -- TERRITORIES West Bank -- WEST BANK Settlement Growth -- TERRITORIES Nairobi, Kenya -- 5. Toward a Politics of Humanitarian Space
Sommario/riassunto	Das Thema Entwicklungszusammenarbeit rückt seit einiger Zeit auch in den Fokus der Ausbildung von Architekten. Doch es gibt bislang kaum Ansätze, die die Arbeit von Architekten und Stadtplaner in diesem Kontext kritisch zu situieren. Das Buch befasst sich mit den architektonischen Folgen humanitärer Aktionen anhand von drei Fallstudien in Port-au-Prince, der Westbank und Nairobi. Aus typologischen und konstruktiven Untersuchungen von zwölf Projekten erarbeiten die Autoren eine differenzierte Position im Diskurs um kurzfristig erstellbare Wohnbauten in Notsituationen. Sie analysieren die weitreichenden Auswirkungen solcher architektonischen Hilfsaktionen und liefern Architekten, Stadtplanern und NGOs nützliche Hinweise für künftige Planungen. For some time now, the subject of cooperation in the context of

development aid has featured in the education of architects. However, up to now there have hardly been any attempts to critically place the work of architects and urban designers in this context. The book highlights the architectural consequences of humanitarian actions on the basis of three case studies – in Port-au-Prince, the West Bank, and Nairobi. The authors analyze twelve projects in terms of typology and construction and establish a differentiated position in the discourse on short-term housing for emergency situations. They investigate the far-reaching effects of such architectural aid and supply architects, town planners, and NGOs with useful advice for future planning and design.

2. Record Nr.	UNINA9910785124803321
Autore	Grey Duncan
Titolo	Getting the buggers to learn [[electronic resource] /] / Duncan Grey
Pubbl/distr/stampa	London ; ; New York, : Continuum International Pub. Group, c2009
ISBN	1-282-87685-6 9786612876851 1-4411-9320-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (215 p.)
Collana	Getting the Buggers
Disciplina	372.4160941 371.30941
Soggetti	Information literacy - Study and teaching Information resources - Evaluation - Study and teaching Computer network resources - Evaluation - Study and teaching Information retrieval - Study and teaching Teachers - In-service training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Introduction; 1 Starting Points; 2 Frameworks for Information Literacy; 3 Integrating Information Skills into the Curriculum; 4 Individual Learning Skills; 5 Study and Revision Skills; 6 Assessment; 7 Teaching and Learning Styles; 8 Working Together; 9 Thinking Skills; 10 Alternative Approaches; 11 The Learning-Centred Environment; 12

Health and Diet; 13 Barriers to Learning; 14 How Computers can Help;
15 Resources; Appendices; Bibliography; Index

Sommario/riassunto

provides an excellent synopsis of a range of different aspects of student learning ... a thorough and thought-provoking book ...' TES. 'If I had to choose just one book to teach best practice for learning across the curriculum, then Getting the Buggers to Learn would be a hot contender. It is also an excellent resource for any thinking skills programme ... I wish I had had access to this book when I developed a research model for students at my school ... The book is clearly structured and sequenced [and] it is easy to navigate your way round and find information quickly ... Don't walk, run to you
