

1. Record Nr.	UNISA996390194503316
Autore	Ray John <1627-1705.>
Titolo	Nomenclator classicus, sive dictionariolum trilingue [[electronic resource]] : secundum locos communes nominibus usitatoribus Anglicis, Latinis, Græcis, ordine othrallelos dispositis. A classical nomenclator with the gender and declension of each word and the quantities of the syllables. By John Ray, M.A. and fellow of the Royal Society. To which are added Paradigmata of all the declensions, as well Greek as Latin; with a century of proverbs, and a collection of modest jests in English, Latin, and Greek, from good authors
Pubbl/distr/stampa	London, : printed by Benj. Motte, for Sam. Smith and Benj. Walford, at the Prince's Arms in St. Paul's Churchyard, 1696
Edizione	[The third edition, carefully revised and corrected, containing many hundreds of words more than any book of this nature. For the use of schools.]
Descrizione fisica	[4], 79, [1], 71-74 p
Soggetti	English language - Latin English language - Greek
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	The title word "othrallelos is in Greek. Text is mixed English, Latin, and Greek. Text and register are continuous despite pagination. Reproduction of original in the University of Illinois (Urbana-Champaign Campus). Library.
Sommario/riassunto	eebo-0167

2. Record Nr.	UNINA9910785107003321
Autore	Lipphardt Rene
Titolo	Interkulturelle Kompetenzentwicklung als Aufgabe der beruflichen Bildung [[electronic resource]] : ein Diskurs über Ressourcen und Chancen von Jugendlichen mit Migrationshintergrund // Rene Lipphardt
Pubbl/distr/stampa	Hamburg, : Diplomica Verlag, 2009
ISBN	3-8366-1801-X
Descrizione fisica	1 online resource (119 p.)
Disciplina	331.2/153 331.2153
Soggetti	Social integration Immigrant youth Vocational guidance
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Interkulturelle Kompetenzentwicklung als Aufgabe der beruflichen Bildung; Inhaltsverzeichnis; 1 Einleitung; 2 Die Historische Entwicklung zur interkulturellen Kompetenz; 3 Bausteine interkultureller Kompetenz; 4 Die Situation der Jugendlichen mit Migrationshintergrund in der beruflichen Bildung; 5 Interkulturelle Kompetenz von Jugendlichen mit Migrationshintergrund; 6 Schlussbetrachtungen; 7 Literaturverzeichnis; Abbildungs- und Tabellenverzeichnis
Sommario/riassunto	Zohra, heute als Bürokauffrau tätig, ist eine von ca. 15,3 Millionen Migranten aus unterschiedlicher Herkunft, die in Deutschland leben und arbeiten. Mit vierzehn Jahren kam sie nach Deutschland und wurde zunächst in die 8. Klasse einer Hauptschule eingestuft. Es folgte der Besuch der Realschule und einer höheren Handelsschule, bevor der weitere Besuch einer Fachoberschule aufgrund zu geringer Sprachkenntnisse abgelehnt wurde. Wenig später nahm sie über einen privaten Bildungsträger eine Praktikantenstelle an der Universität Kassel an, in der sie vor allem ihre vielseitigen sprachlichen Kompetenzen

3. Record Nr.	UNINA9910786270903321
Autore	Semmelhack Diana
Titolo	Group therapy for adults with severe mental illness : adapting the Tavistock method // Diana Semmelhack, Larry Ende, and Clive Hazell
Pubbl/distr/stampa	Hove, East Sussex : , : Routledge, , 2013
ISBN	1-135-08499-8 0-203-06897-1 1-299-14818-2 1-135-08500-5
Descrizione fisica	1 online resource (169 p.)
Collana	Advances in mental health research
Classificazione	PSY036000
Altri autori (Persone)	EndeLarry HazellClive
Disciplina	616.89/152
Soggetti	Mentally ill - Rehabilitation Group psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Demonstration of group-as-a-whole work -- pt. 2. Empirical studies of group-as-a-whole work -- pt. 3. Connecting group-as-a-whole work to other fields -- pt. 4. Applying group-as-a-whole work to the community.
Sommario/riassunto	"Mental illness is prevalent in society with a quarter of individuals having a diagnosable mental illness. A growing percentage of these individuals develop severe disorders which incapacitate them and may leave them unemployed, lonely, isolated and untreated. In recent years, there has been a movement away from therapy, and a heightened emphasis on medicalization. This book argues that medication alone does not take away the deep emotional pain of feeling isolated and lonely, and considers the modification of the client's social relationships as a critical ingredient in any treatment. Group Therapy for Adults with Severe Mental Illness explores a non-traditional application of treatment known as the group-as-a-whole model. This approach to group work derives from the Tavistock tradition, in which emphasis on the whole group versus any specific member makes the group a safe place to risk sharing and confronting painful issues. This

text highlights the efficacy of utilizing this model in the treatment of severely mentally ill consumers in various settings including jails, nursing homes and group homes. Included in the book: -case studies using the Tavistock method -the power of group-as-a-whole work in educating mental health professionals and graduate students -the use of the model to enhance creative expression in the arts -the use of the model to understand larger social systems This text will be of value to mental health professionals, researchers and educators interested in the treatment of severely mentally ill populations in institutional settings, and individuals with a specific interest in group psychotherapy"--
