

1. Record Nr.	UNISA996465798303316
Titolo	Medical Image Computing and Computer-Assisted Intervention - MICCAI 2003 [[electronic resource]] : 6th International Conference, Montréal, Canada, November 15-18, 2003, Proceedings, Part I / / edited by Randy E. Ellis, Terry M. Peters
Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2003
ISBN	3-540-39899-6
Edizione	[1st ed. 2003.]
Descrizione fisica	1 online resource (LXVI, 822 p.)
Collana	Lecture Notes in Computer Science, , 0302-9743 ; ; 2878
Disciplina	616.07/54/0285
Soggetti	Radiology Computers Optical data processing Health informatics Artificial intelligence Computer graphics Imaging / Radiology Theory of Computation Image Processing and Computer Vision Health Informatics Artificial Intelligence Computer Graphics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Simulation and Planning -- Robotic Mechanism ans Mechanical Properties of Tissue -- Interventional Registration -- Cardiac Imaging -- Segmentation I -- Clinical Applications of Medical-Image Computing.
Sommario/riassunto	The 6th International Conference on Medical Imaging and Computer-Assisted Intervention, MICCAI2003, was held in Montréal, Québec, Canada at the Queen Elizabeth Hotel during November 15–18, 2003. This was the first time the conference had been held in Canada. The

proposal to host MICCAI 2003 originated from discussions within the Ontario Consortium for Image-guided Therapy and Surgery, a multi-institutional research consortium that was supported by the Government of Ontario through the Ontario Ministry of Enterprise, Opportunity and Innovation. The objective of the conference was to offer clinicians and scientists a forum within which to exchange ideas in this exciting and rapidly growing field. MICCAI 2003 encompassed the state of the art in computer-assisted interventions, medical robotics, and medical-image processing, attracting experts from numerous multidisciplinary professions that included clinicians and surgeons, computer scientists, medical physicists, and mechanical, electrical and biomedical engineers. The quality and quantity of submitted papers were most impressive. For MICCAI 2003 we received a record 499 full submissions and 100 short communications. All full submissions, of 8 pages each, were reviewed by up to 5 reviewers, and the 2-page contributions were assessed by a small summary for the Scientific Review Committee. All reviews were then considered by the MICCAI 2003 Program Committee, resulting in the acceptance of 206 full papers and 25 short communications. The normal mode of presentation at MICCAI 2003 was as a poster; in addition, 49 papers were chosen for oral presentation.

2. Record Nr.	UNINA9910785100903321
Autore	Hand Michael (Michael Robert)
Titolo	Is religious education possible? [[electronic resource]] : a philosophical investigation / / Michael Hand
Pubbl/distr/stampa	London ; ; New York, : Continuum, c2006
ISBN	1-281-29541-8 9786611295417 1-84714-389-X
Descrizione fisica	1 online resource (169 p.)
Collana	Continuum studies in education
Disciplina	207.501
Soggetti	Religious education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [155]-158) and index.
Nota di contenuto	Contents; Foreword; 1 A Philosophical Problem; 2 Understanding a Form of Knowledge; 3 Is there a Religious Form of Knowledge?; 4 The Meaning of Religious Propositions; 5 Mental and Material Propositions; 6 Conclusion; Bibliography; Index
Sommario/riassunto	This fascinating monograph tackles a well-established problem in the philosophy of education. The problem is the threat posed to the logical possibility of non-confessional religious education by the claim that religion constitutes an autonomous language-game or form of knowledge. Defenders of this claim argue that religion cannot be understood from the outside: it is impossible to impart religious understanding unless one is also prepared to impart religious belief. Michael Hand argues for two central points: first, that non-confessional religious education would indeed be impossible if it we