Record Nr. UNINA9910785090103321 Developing school provision for children with dyspraxia [[electronic **Titolo** resource]]: a practical guide / / edited by Nichola Jones Pubbl/distr/stampa London,: Paul Chapman, 2005 **ISBN** 1-4462-1247-5 1-281-24463-5 9786611244637 1-84787-821-0 Descrizione fisica 1 online resource (viii, 133 p.) : ill Altri autori (Persone) **JonesNichola** Disciplina 371.9160941 Soggetti Children with disabilities - Education - Great Britain **Apraxia** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references (p. 123-129) and index. Nota di bibliografia Nota di contenuto Cover; Contents; Contributors; Chapter 1 - Children with Development Coordination Disorder: Setting the Scene; Chapter 2 - Specific Learning Difficulties: The Spectrum; Chapter 3 - Developing Service Provision in Schools; Chapter 4 - Assessing Pupils with Coordination Difficulties; Chapter 5 - Developing Handwriting for Children with Coordination Difficulties; Chapter 6 - Developing a Gross Motor Programme for Children with Coordination Difficulties; Chapter 7 - Adapting the PE Curriculum; Chapter 8 - Working in Collaboration with the Therapist; Chapter 9 - A Parent's Perspective Chapter 10 - The Voice of the ChildReferences and further reading; Index Sommario/riassunto This guide shows how to plan a whole school approach to including children with dyspraxia and DCD (developmental co-ordination disorder). It offers those in managerial and supervisory roles and special education support services guidance on models of provision that have worked successfully in schools and LEAs.