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Titolo	Education and theory [[electronic resource]] : strangers in paradigms / / Gary Thomas
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ISBN	1-281-12977-1 9786611129774 0-335-23027-X
Descrizione fisica	1 online resource (199 p.)
Collana	Conducting educational research
Disciplina	370.1
Soggetti	Education - Philosophy Theory (Philosophy)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front cover; Half title; Title; Copy right; Contents; Preface; Chapter 1 Journeys to understanding theory; Chapter 2 What's the use of theory in education?; Chapter 3 Where's the theory? Behind you! (Oh No It Isn't!); Chapter 4 Theory and the rational mind; Chapter 5 Theory's spell: on qualitative inquiry and educational research; Chapter 6 The use and abuse of 'theory': grounded theory; Chapter 7 Less theory; References; Index; Back cover
Sommario/riassunto	Examines what theory means for both student and researcher and questions whether the confidence in educational theory is justified. This book also examines some theoretically significant influences on educational thought and practice in the twentieth century. It is intended for academics, researchers, teachers and students of education.