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Lingua di pubblicazione	Inglese
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Half Title; Imprint page; Title; Copyright; Contents; Acknowledgements; Foreword; Autobiography; Part 1 Introducing the book; Chapter 1 Breaking new ground; Part 2 The pioneers reflect; Chapter 2 Facing challenges: 'no prior experience', quality, and management; Chapter 3 Guiding their practice: access, respect and responsiveness; Chapter 4 Managing technology: strategy, strengths and critique; Chapter 5 Learning from experience: hard-won lessons; Chapter 6 Looking forward; Part 3 The commentators meta-reflect; Chapter 7 From Educating Rita to iPods and beyond Chapter 8 Some experiences of a distance educator Chapter 9 Passionate pioneers; Chapter 10 Critical minds for a change; Chapter 11 On chaos, connection and challenge; Chapter 12 Resilience, relevance and realism; Chapter 13 Culture, technology, and making choices; Part 4 Assessing relevance; Chapter 14 Continuing construction: where now?; Part 5 Literature suggestions; Index; Back Cover
Sommario/riassunto	Analyzes the work of over forty pioneers who helped drive key late

twentieth century changes in access to, and learning in, higher education, via distance education. This book provides key reading for post-secondary educators who are interested in learning and teaching design, technology use, quality assurance, and respect for reflective wisdom.
