

1. Record Nr.	UNINA9910785064003321
Autore	Pennington Martha C
Titolo	Language program leadership in a changing world [[electronic resource]] : an ecological model // by Martha C. Pennington, Barbara J. Hoekje
Pubbl/distr/stampa	Bingley, U.K., : Emerald Group Pub. Ltd., 2010
ISBN	1-282-66152-3 9786612661525 1-84950-747-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (351 p.)
Collana	Innovation and leadership in English language teaching, , 2041-272X ; ; v. 1
Altri autori (Persone)	HoekjeBarbara J
Disciplina	428.24071
Soggetti	English language - Study and teaching Curriculum planning Educational leadership
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 327-337).
Nota di contenuto	pt. 1. The context -- pt. 2. The people -- pt. 3. The potential.
Sommario/riassunto	Language Program Leadership in a Changing World: An Ecological Model presents a comprehensive view of management and leadership in language programs as situated in a complex, globalized context with rapidly changing characteristics. The language program is described as an extensive ecology made up of many different types of interacting parts, which leaders of these programs must manage and balance with strong attention to context and to the future. The discussion emphasizes the complexity of the job of leading a language program and the many types of roles the leadership must fill in monitoring the program and its context for continuity and change and leading with an eye the future. The focus is on college and university English language programs, with discussion of the place they occupy within academia and in relation to other types of language programs (e.g. foreign language and English composition). The book is both practical and theoretical, offering case studies and overviews of 'nuts and bolts' issues of administration such as financial, data, and people management, in addition to an original model that problematizes and

theorizes the language program based on notions of ecology and frames, a review of research, and suggestions for further research.
